

Peace

---

UNIVERSITY, USA

## Catalog 2022

### Peace.University, USA

4607 Sand Rock Ln, Chantilly, VA 20151

**Peace University** managed by Peace; a Virginia nonstock corporation is a religious institution exempt by **the State Council of Higher Education for Virginia - SCHEV** from state regulations and oversight in the Commonwealth of Virginia.

|   |                                     |
|---|-------------------------------------|
| <b>MISSION, GOALS, AND OBJECTIVES</b>                   | 2                                   |
| <b>ADMISSIONS</b>                                       | 3                                   |
| ENTRANCE REQUIREMENTS AND ADMISSIONS                    | 4                                   |
| CREDIT FOR PREVIOUS EDUCATION, TRAINING, AND EXPERIENCE | 4                                   |
| <b>FINANCIAL INFORMATION</b>                            | 4                                   |
| TUITION AND FEES  | 5                                   |
| CANCELLATION AND REFUND POLICY                          | 5                                   |
| <b>ACADEMICS</b>  | 6                                   |
| PROGRAM REQUIREMENTS                                    | 6                                   |
| CONCENTRATIONS AND MAJORS:                              | 6                                   |
| PROGRAM DESCRIPTION                                     | 6                                   |
| PROGRAM OBJECTIVES                                      | 7                                   |
| CERTIFICATE   | 8                                   |
| DIPLOMA   | <b>Error! Bookmark not defined.</b> |
| ASSOCIATE AND BACHELOR'S DEGREES                        | 8                                   |
| MASTER'S DEGREE   | 8                                   |
| DOCTORATE   | 8                                   |
| PROGRAM DESCRIPTIONS                                    | 9                                   |
| DEGREE REQUIREMENTS                                     | <b>Error! Bookmark not defined.</b> |
| MODE OF INSTRUCTION                                     | 9                                   |
| STRUCTURING A STUDY PLAN / PROGRAM                      | <b>Error! Bookmark not defined.</b> |
| ASSOCIATE AND BACHELOR'S LEVEL SUBJECTS 100-400 SERIES  | 10                                  |
| POSTGRADUATE, MASTER'S, AND DOCTORAL SUBJECTS           | 24                                  |
| LIBRARY   | <b>Error! Bookmark not defined.</b> |
| <b>POLICIES AND PROCEDURES</b>                          | 38                                  |
| GRADING SYSTEM  | 39                                  |
| STANDARDS FOR SATISFACTORY PROGRESS                     | 39                                  |
| SCHOLARSHIPS  | 39                                  |
| ACADEMIC PROBATION                                      | 39                                  |
| ACADEMIC SUSPENSION OR TERMINATION                      | 40                                  |
| STUDENT CONDUCT AND CONDITIONS FOR DISMISSAL            | 41                                  |
| RE-ENTRANCE   | 41                                  |
| ATTENDANCE  | 41                                  |
| LEAVE OF ABSENCES                                       | 41                                  |
| GRADUATION REQUIREMENTS                                 | 42                                  |
| STUDENT RECORDS   | 42                                  |
| ENROLLMENT  | 42                                  |
| DROPOUT AND WITHDRAWAL                                  | 42                                  |
| GRIEVANCE PROCEDURE                                     | 42                                  |
| FACULTY AND ADMINISTRATION                              | 43                                  |



## **Mission, Goals, and Objectives**

To promote academic excellence by offering quality academic degree and non-degree programs.

To conduct projects, workshops, seminars, symposia, and other activities in sync with the goals and objectives of the institution.

To collaborate, make alliances, partnerships, collaborations, and team up globally with the institutions that share the same mission and vision.

The philosophy behind such offerings is to prepare citizens to deal with the challenges of our times with a balanced, healthy mind by promoting, peace, harmony, mutual coexistence, spiritual, and in turn holistic healing.

Peace University is an equal opportunity institution with no regard to ethnicity, creed, faith, race, color, age, sex, origin, familial status, or physical conditions.

# Admissions

## *Entrance Requirements and Admissions*

- Applicants must submit an online application with all required and supporting documents.
- Applicants must be high school graduates or hold a GED to pursue Diploma, Associate or Bachelor's Degree program must hold a Bachelor's Degree to pursue a Postgraduate Degree or Diploma program.
- There is no pre-requisite for pursuing a Certificate program.
- Based on the information and credentials, faculty or staff may ask certain candidates to take a competency, entrance, or equivalency test to determine their academic standing, depth of knowledge, and experience (if they are claiming credits based on experience) in their area of interest.
- A personal interview may be required.

## *Credit for Previous Education, Training, and Experience*

- The school accepts transfer credits from other schools after evaluating the subject/s and may allow credits for subjects with similar content and academic goals.
- Students may be asked to take additional subjects to make up for any deficiency.
- The school, based on equivalency tests, challenge exams, projects, and assignments by the faculty or on faculty's recommendation, may grant credits for certain professional training, trade-related, professional, or military work experience.
- The school staff to determine credits to be awarded, if any, based on their review of previous education, training, and experience.

# Financial Information

## *Tuition and Fees*

| Programs              | Aggregated Fees | Credits | Per Credit | Tuition  | Cost     | Scholarship | Total Cost |
|-----------------------|-----------------|---------|------------|----------|----------|-------------|------------|
| Certificate           | \$500           | 15      | \$100      | \$1500   | \$2,000  |             |            |
| Diploma               | \$600           | 24      | \$100      | \$2,400  | \$3,000  |             |            |
| Associate             | \$1,500         | 60      | \$100      | \$6,000  | \$7,500  |             |            |
| Bachelor's            | \$3,000         | 120     | \$150      | \$18,000 | \$21,000 |             |            |
| Post Graduate Diploma | \$1,000         | 24      | \$150      | \$3,600  | \$4,600  |             |            |
| Master's              | \$2,000         | 36      | \$200      | \$7,200  | \$9,200  |             |            |
| Doctorate             | \$3000          | 76      | \$250      | \$19,000 | \$22,000 |             |            |

For every program, the application fee is \$50/-

A per credit evaluation and transfer fee of \$100 applies to all transfer, prior learning, education, and experience credits

## *Cancellation and Refund Policy*

In the event of notification by a student of withdrawal from the school or termination by the school prior to the completion of a program, Peace University utilizes the refund policies of the State of Virginia to determine the obligation of the student as follows:

1. A student may cancel the Enrollment Agreement at no penalty by notifying the school in writing three (3) business days after midnight of the day on which the enrollment agreement was signed even if the instruction has begun.
2. After the three (3) business day period, if the student cancels this agreement; the school will retain a registration fee not to exceed two hundred dollars (\$200). A student may cancel or voluntarily terminate the enrollment agreement at any time. A refund, if any, will be as stated in the enrollment agreement. The student shall notify the Dean in writing of the intention to withdraw.
3. Termination by the School for any of the following reasons.
  - i. Non-payment of tuition.
  - ii. Unsatisfactory attitude and conduct.
  - iii. Failure to achieve passing grades by the end of the probationary period.
4. Peace University reserves the right to withdraw a program for any reason. In this case, all monies paid will be refunded.
5. Any monies paid to the school in excess of the sum due to the school by the student who cancels, withdraws, or discontinues will be refunded within 45 days from the date of notification.
6. If a student cannot complete a program of studies for such reasons as prolonged illness or death in the family, the school shall endeavor to make a settlement satisfactory to both parties.

# Academics

## *Program Requirements*

| Program               | Credit Hours |
|-----------------------|--------------|
| Certificate           | 15           |
| Diploma               | 24           |
| Associate             | 60           |
| Bachelor's            | 120          |
| Post Graduate Diploma | 24           |
| Master'ss             | 36           |
| Doctorate             | 76           |

All programs can be completed using any of the following approved methods:

- **Research**
- **Equivalency/Experience Evaluation**
- **Challenge Exam**
- **Coursework**

## *Concentrations and Majors:*

|   |  |
|---|--|
| Ethics  | Peace Administration                             |
| Divinity  | Faith-Based Management                           |
| Theology  | Not for Profit Management                        |
| Spirituality  | Media for faith-based institutions               |
| Leadership  | Tolerance and Anger Management                   |
| FundRaising for faith-based institutions              | Government Programs for faith-based institutions |
| Holistic Healing for faith-based institutions         | Faith-Based Activism and Lobbying                |
| Interfaith Studies                                    | Marketing for faith-based institutions           |
| Faith Administration                                  | Technology for faith-based institutions          |
| Financial Management for faith-based institutions     | Social Media for faith-based institutions        |
| Collaborative Learning for faith-based institutions   | Comparative Studies of the world faiths          |
| Project Management for faith-based institutions       | Management for faith-based institutions          |
| Instructional Technology for faith-based institutions | Counseling for faith-based institutions          |
| Research Methods for faith-based institutions         |  |

## ***Program description***

Peace University has developed innovative breakthrough academic learning programs of excellence that enhance a student's ability and learning potential tremendously. These programs are very flexible, intuitive, and organic in nature and push a learner's boundaries beyond traditional learning. The program details are as follows:

1. Peace University has evolved an extensive list of related topics and subjects that students will deal with during the course of studies and practical life thereafter.
2. We continue to update the list of subjects and topics continuously by adding and modifying them according to the changing needs of and situations in the contemporary world, employability, and personal development of our students.
3. With the help of their academic advisors, students pick topics and subjects from the list and compile a program that best matches their career objectives and interests.
4. The program is then presented to the Dean for formal approval.
5. Once approved, the student may start their academic endeavor as per the guidelines laid in the University policies and procedures and by the student's academic advisor.
6. As long as students meet the criteria, they can choose any given subject or topic and proceed with their studies and research.
7. Each subject and topic is 3 credit hours (50 clock hours) unless otherwise specified.
8. The level of research and depth in each subject depending upon the program is discussed with the academic advisor
9. Students are expected to exceed the minimum level of each program.
10. All programs are modular in nature and hence a career path can be built incrementally; for example, a student may choose to pursue a certificate program (15 credits) and afterward with due approval of the program advisor, may continue with the Diploma (30 credits), Associate (60 credits), or Bachelor's degree (120 credits).
11. Master's (36 credits), and Doctoral (76 credits) Degree programs must be applied for as separate degree programs and cannot be built on junior programs.
12. Pursuing a higher level of the program as a modular program is not automatic; students must get prior written approval from their respective academic advisors.
13. All Peace University programs are research-based in nature and are designed to inspire and promote scholastic aptitude and in-depth analyses and critical thinking.
14. While academic advising and help is available, students; especially those of higher learning programs, are expected to develop independent academic and research skills.
15. Students are expected to make use of nontraditional, contemporary, emerging distance learning tools and techniques like electronic media, Worldwide Web, Digital conferencing, Video on Demand and other such electronic and audiovisual platforms for research, submitting projects and assignments, delivering seminars, cohort, group study and interactive learning, and research and archival and storage of their academics related data.
16. A list of and help in using these tools and techniques is available to students as an academic service at no extra charge.

## ***Program Objectives***

### **Certificate**

The objectives of the Certificate program are to provide learners with an opportunity to learn and explore the body of knowledge in one of the concentrations offered by the University. The Certificate program enables individuals to channelize different sources of knowledge and learn in a certain area.

Certificate programs are stand-alone modules but can be used as a foundation to build a Diploma or Bachelor's program of learning. Academic advising required.

### **Diploma**

The objectives of the Diploma program are to provide learners with an opportunity to build insight into a specific body of knowledge in one of the concentrations offered by the University. The Diploma program enables individuals to channelize different sources of knowledge and build an in-depth domain in a certain area.

Diploma programs are standalone modules but can be used as a foundation to build a Bachelor's program of learning. Academic advising required.

### **Associate and Bachelor's Degrees**

The objectives of the Bachelor's Degree program are to explore and develop scholastic aptitude, provide learners with an opportunity to build in-depth expertise in a specific body of knowledge in one of the concentrations offered by the University. The Associate and Bachelor's Degree programs prepare individuals to learn in-depth about a certain field of study and progress towards a certain professional or career path. Academic advising required.

Associate and Bachelor's degree programs encourage the application of scientific theory and application of it in different bodies of knowledge. The students use different science, technology, and research-oriented programs and techniques. Not all programs are available for the Associate and Bachelor's Degree program; academic advising is required before formulating a program of study.

### **Master's Degree**

The objectives of higher learning, postgraduate, Master's Degree programs are to excel in a specific subject within a knowledge area and develop Master'sy and achieve academic excellence in a specific body of knowledge in one of the concentrations offered by the University. The Master's Degree programs prepare individuals to achieve the highest standards of academic learning in a certain field of study and help in progress towards a certain professional or career path. Academic advising required.

Master's Degree programs encourage the application of scientific theory and application of it in different bodies of knowledge. The students use different science, technology, and research-oriented programs and techniques. Not all programs are available as the Master's Degree program; academic advising is required before formulating a program of study.

## **Doctorate**

The ultimate achievement in an academic environment is the Doctorate Degree. The objective of the Doctorate program through research and academic study is to make students investigate and research a very specific problem within a certain area or field of study as applicable to the industry or society-related problems and issues. Every student is expected to pick a relevant, useful topic for their research to earn a Doctoral Degree as suggested by previous or fellow researchers. The Doctoral Degree is an acknowledgment of a student's ultimate scholarly and research-based capabilities and achievements in a certain area of study.

### ***Program Descriptions***

All subjects are 3 credit hours (50 clock hours) of study unless otherwise specified.

All programs are based on collaborative learning unless otherwise specified.

Due to the unique nature, relevant faculty/academic advisors must approve a program including prerequisites before enrollment.

Students can pick and choose any combination of subjects from the following list based on their level of study and all other requirements in consultation with their academic advisors.

Students pursuing an Associate Degree may not register for 300 and 400 level programs without the permission of the academic advisor.

All subjects within 100-400 series are for Certificate, Diploma, Associate, and Bachelor's Degree programs.

Advanced subjects within the 500-900 series are for graduate and postgraduate programs.

All level II, III, and IV programs with the same subject and topic are progressively more advanced and are designed to explore a more applied side of the subject.

All degree-seeking students whose native language is not English, or who have not studied in schools with English as a medium of instruction will be required to take English Language proficiency tests such as TOEFL or IELTS or

all degree-seeking students whose native language is not English, or who have not studied in schools with English as a medium of instruction and have not taken one of the above-mentioned tests, will be required to successfully complete 24 credits of English language before starting the rest of their respective programs.

The description of the subjects is as follows, please consult the University website; <http://peace.university>, bulletin boards, and administrative offices for any changes in and updates regarding the subjects, programs, and their descriptions.

### ***Degree Requirements***

|                   |             |
|-------------------|-------------|
| Associate Degree  | 60 Credits  |
| Bachelor's Degree | 120 Credits |
| Master's Degree   | 36 Credits  |
| Doctoral Degree   | 76 Credits  |

## ***Mode of instruction***

We adopted Collaborative Learning Instructional Platform (CLIP), Virtual Learning Instructional Platform (VLIP), and use Personal Learning Environment Platform (PLEP) as a preferred mode of instruction even though we use traditional mediums of learning as well. We believe our method is best suited to most adult learners who want to pursue educational Certificates, diplomas, and Degree programs or seek academic knowledge on certain subjects at their own pace, time, and flexible terms while keeping their job, or other activities. We team up with world leaders in collaborative learning and education technologies to bring the best possible content, curriculum, technology, and platform to our students.

## ***Structuring a Study Plan / Program***

Following is a partial list of programs and subjects of study. We ask students to think out of the box, be creative, innovative, and original, not to limit their potential and pursuits, and yet be practical. Students should put a program together that is best suited to their academic and career goals and objectives and is acceptable to the academic advisor.

Keep the following point in mind while devising a program:

1. Academic advisor and the Dean's approval is required before pursuing a program.
2. All subjects can be taken as I, II, III, and IV additive series for the certificate, diploma, associate and Bachelor's and V, VI, VII, and VIII for postgraduate diploma, Master's and doctoral degrees.
3. Any subject may be included as long as it matches the goals of the student.
4. Challenge exam, work experience, previous learning, program equivalence will require extra documentation to the academic advisor, program department, and the Dean's office satisfaction.
5. We have kept the program structure open is provide the students with an opportunity to create focused, relevant, and most beneficial programs best suited to their needs, goals, and objectives.
6. Seminars, Research, thesis, Special or Advance Projects, or topics, Current Issues, independent Studies are all 6 credit programs.
7. Students must prepare a proposal for each of these programs and get it approved by Academic Advisor and Dean's office.
8. Internship and Externship may be up to 12 hours solely based on Academic Advisor's recommendation and Dean's official approval.
9. All of these subjects may not be available to all students in every program.
10. Every student must work with their academic advisor to devise details of each program. Students are expected to research and develop an outline of their programs with suitable study material and submit it 4 weeks prior to their start date for review, and approval.
11. Feel free to suggest a program, a subject, or a plan for yourself or for the benefit of other students, you will get credit for that

## *Associate and Bachelor's Level Subjects 100-400 series*

- 111. Special Topics I 6 Credits**  
At any given time, the school, faculty, students, or the other elements of academia, industry, or society deal with such contemporary or historical topics of interest that easily align with a student's academic or career goals. This subject may be taken as a seminar, project, independent study, or a group/cohort format subject as advised by the academic advisor.
- 222. Special Topics II 6 Credits**  
At any given time, the school, faculty, students, or the other elements of academia, industry, or society deal with such contemporary or historical topics of interest that easily align with a student's academic or career goals. This subject may be taken as a seminar, project, independent study, or a group/cohort format subject as advised by the academic advisor. Special Topics II may be taken as a build-on the subject on Special Topics I or as an independent subject.
- 333. Special Topics III 6 Credits**  
At any given time, the school, faculty, students, or the other elements of academia, industry, or society deal with such contemporary or historical topics of interest that easily align with a student's academic or career goals. This subject may be taken as a seminar, project, independent study, or a group/cohort format subject as advised by the academic advisor. Special Topics III may be taken as a build-on subject on Special Topics II or as an independent subject.
- 444. Special Topics IV 6 Credits**  
At any given time, the school, faculty, students, or the other elements of academia, industry, or society deal with such contemporary or historical topics of interest that easily align with a student's academic or career goals. This subject may be taken as a seminar, project, independent study, or a group/cohort format subject as advised by the academic advisor. Special Topics IV may be taken as a build-on subject on Special Topics III or as an independent subject.
- 190. Research Project I 6 Credits**  
A research area of academic value that adds to the student's body of knowledge, scholastic goals and is in sync with study objectives. Must be approved by the academic advisor.
- 290. Seminar I 6 Credits**  
Students may choose this subject to deliver a seminar on an area of academic value that adds to the student's body of knowledge, scholastic goals and is in sync with study objectives. Must be approved by the academic advisor.
- 390. Research Project II 6 Credits**  
A research area of academic value that adds to the student's body of knowledge, scholastic goals and is in sync with study objectives. Research Project II can be a build-on subject on Research Project I or an independent subject. Must be approved by the academic advisor.

- 490. Seminar II 6 Credits**  
Students may choose this subject to deliver a seminar on an area of academic value that adds to the student's body of knowledge, scholastic goals and is in sync with study objectives. Must be approved by the academic advisor.
- 398. Internship I 6 Credits**  
Extended classroom experience which provides practical application of classroom learning in a real-life work environment. A maximum of 24 credits of Internship may count towards graduation.
- 498. Internship II 6 Credits**  
Extended classroom experience which provides practical application of classroom learning during placements off-campus. A maximum of 24 credits of Internship may count towards graduation.
- 112. Independent Studies I 6 Credits**  
Students select topics of their choice and interest that help in moving their academic and career goals forward and study under the supervision of their academic advisor. Depending upon the arrangement with the academic advisor, students may write a paper or exam or both for successful completion of this subject.
- 212. Independent Studies II 6 Credits**  
Students select topics of their choice and interest that help in moving their academic and career goals forward and study under the supervision of their academic advisor. Depending upon the arrangement with the academic advisor, students may write a paper or exam or both for successful completion of this subject.
- 312. Independent Studies III 6 Credits**  
Students select topics of their choice and interest that help in moving their academic and career goals forward and study under the supervision of their academic advisor. Depending upon the arrangement with the academic advisor, students may write a paper or exam or both for successful completion of this subject.
- 412. Independent Studies IV 6 Credits**  
Students select topics of their choice and interest that help in moving their academic and career goals forward and study under the supervision of their academic advisor. Depending upon the arrangement with the academic advisor, students may write a paper or exam or both for successful completion of this subject.
- 112. Faiths of the World I 6 Credits**  
This subject deals with ten major religious traditions, historical development, its symbols, beliefs rituals and dynamics, actual practices, annual celebrations, rites of passage, the issues of teaching about faith generally, and the problematics of presenting individual traditions, balancing the content of religious traditions and pedagogical techniques.

- 212. Faiths of the World II** **6 Credits**
- This subject deals with ten major religious traditions, historical development, its symbols, beliefs rituals and dynamics, actual practices, annual celebrations, rites of passage, the issues of teaching about faith generally, and the problematics of presenting individual traditions, balancing the content of religious traditions and pedagogical techniques.
- 113. The Contemporary American Faiths I**
- This subject deals with a description and analysis of American faith-based developments in historical, sociological, and theological perspectives, institutional and non-institutional developments, impact analysis, and trends.
- 213. The Contemporary American Faiths II**
- This subject deals with a description and analysis of current American faith-based developments in historical, sociological, and theological perspectives, institutional and non-institutional developments, impact analysis, and trends.
- 114. World's Living Faiths I**
- This subject deals with the great living faiths of East and West with the purpose of helping students to learn about, faiths other than their own, comparing and contrasting their characteristics, the regions these faiths dominate prevailing trends and patterns, and relevant issues and problems.
- 214. World's Living Faiths II**
- This subject deals with the great living faiths of East and West with the purpose of helping students to learn about, faiths other than their own, comparing and contrasting their characteristics, the regions these faiths dominate prevailing trends and patterns, and relevant issues and problems.
- 115. God! I**
- This subject deals with the question of God's existence, its definition, explanation, interpretation, and correlation of the concept of God in different faiths to our lives, the human capacity to know, speak intelligently and ask questions about God, arguments both for and against God's existence, the relationship between faith, reason, and/or science.
- 215. God! II**
- This subject deals with the question of God's existence, its definition, explanation, interpretation, and correlation of the concept of God in different faiths to our lives, the human capacity to know, speak intelligently and ask questions about God, arguments both for and against God's existence, the relationship between faith, reason, and/or science.
- 116. Secularism and Secularization I**
- This subject deals with secularism and secularization of people and societies, the effect of secularization on faith-based living, the challenges that a postmodern situation presents to a traditional belief system, socio-political and socio-economic impacts of faith vs. secularization, history and contemporary trends in different regions of the world.

**216. Secularism and Secularization II**

This subject deals with secularism and secularization of people and societies, the effect of secularization on faith-based living, the challenges that a postmodern situation presents to traditional belief systems, socio-political and socio-economic impacts of faith vs. secularization, history, and contemporary trends in different regions of the world.

**117. Faith and Ecology I**

This subject deals with people's reflections on their place in the universe, where do we fit into the larger scheme of things? What are the roles and responsibilities of humans, the impact of human activity on nature, how we may need to change our behavior, the role played by faith in shaping our attitudes toward nature, how we got here and what is at stake in our current dilemmas?

**217. Faith and Ecology II**

This subject deals with people's reflections on their place in the universe, where do we fit into the larger scheme of things? What are the roles and responsibilities of humans, the impact of human activity on nature, how we may need to change our behavior, the role played by faith in shaping our attitudes toward nature, how we got here and what is at stake in our current dilemmas?

**118. The role of nature in World Faiths I**

This subject deals with the great variety of attitudes towards nature in world faiths, models for new developments in Western culture, the views of nature formulated in faith-based traditions around the world, and discusses them in relation to contemporary issues related to nature.

**218. The role of nature in World Faiths II**

This subject deals with the great variety of attitudes towards nature in world faiths, models for new developments in Western culture, the views of nature formulated in faith-based traditions around the world, and discusses them in relation to contemporary issues related to nature.

**119. Psychology of Faith I**

This subject deals with the examination of arguments for and against the existence of and utility of faith-based paradigms, how do this psychology of faith, faithful and faithless people impact modern-day social, moral, and economic aspects of our lives.

**219. Psychology of Faith II**

This subject deals with the examination of arguments for and against the existence of and utility of faith-based paradigms, how do this psychology of faith, faithful and faithless people impact modern-day social, moral, and economic aspects of our lives.

**120. Great Faiths in the contemporary world I**

This subject deals with philosophical and social dimensions of Hinduism, Buddhism, Taoism, Judaism, Christianity, Humanism and Islam, the diversity of religious experience and traditions.

- 220. Great Faiths in the contemporary world II**  
This subject deals with philosophical and social dimensions of Hinduism, Buddhism, Taoism, Judaism, Christianity, Humanism and Islam, the diversity of religious experience and traditions.
- 121. Philosophy of Faith I**  
This subject deals with arguments for and against the existence of a body of faith, meanings of concepts of faith, evil, good, and worship, impact of faith, beliefs and commitments on the social and moral life, how the philosophy of faith affects our living.
- 221. Philosophy of Faith II**  
This subject deals with arguments for and against the existence of a body of faith, meanings of concepts of faith, evil, good, and worship, impact of faith, beliefs and commitments on the social and moral life, how the philosophy of faith affects our living.
- 122. Agent of Change: Contemporary Ethics I**  
This subject deals with ethics, discovering the precepts and principles of ethics, subjects such as sex, family, honesty, suicide, abortion, the education of children, economics, humanism, in relation to contemporary ethics regimen, the character of God as the foundation of ethics and as an agent of change in the complex world we live in.
- 222. Agent of Change: Contemporary Ethics II**  
This subject deals with ethics, discovering the precepts and principles of ethics, subjects such as sex, family, honesty, suicide, abortion, the education of children, economics, humanism, in relation to contemporary ethics regimen, the character of God as the foundation of ethics and as an agent of change in the complex world we live in.
- 312. Comparative Ethics I**  
This subject deals with the examination of models for cross-cultural study, concentrating on the formation and exercise of values in eastern cultures as approached from the standpoint of western students and vice versa, comparative ethics and morality issues, challenges to the existing ethics and moral value system due to globalization.
- 412. Comparative Ethics II**  
This subject deals with the examination of models for cross-cultural study, concentrating on the formation and exercise of values in eastern cultures as approached from the standpoint of western students and vice versa, comparative ethics and morality issues, challenges to the existing ethics and moral value system due to globalization.
- 313. Business of Faith I**  
This subject deals with the study of faith-based living as a marketplace, the spiritual and holy world of business, the myths associated with it, is faith being exploited as a form of business, faith, and business defined separately and in conjunction with each other, the impact of one on the other and on the world.

- 413. Business of Faith II**  
This subject deals with the study of faith-based living as a marketplace, the spiritual and holy world of business, the myths associated with it, is faith being exploited as a form of business, faith, and business defined separately and in conjunction with each other, the impact of one on the other and on the world.
- 314. Study of Faith I**  
This subject deals with the theories and methods in the modern study of faith, readings and discussions of selected pre-modern and modern texts, major thinkers, the study of myth, rituals, and other social and literary phenomena commonly associated with faith.
- 414. Study of Faith II**  
This subject deals with the theories and methods in the modern study of faith, readings and discussions of selected pre-modern and modern texts, major thinkers, the study of myth, rituals, and other social and literary phenomena commonly associated with faith.
- 315. American Indian Faith and Philosophy I**  
This subject deals with selected ethical belief systems, origins, world views, religious ceremonies, and the way they have been affected by Western civilization.
- 415. American Indian Faith and Philosophy II**  
This subject deals with selected ethical belief systems, origins, world views, religious ceremonies, and the way they have been affected by Western civilization.
- 316. Western Faith-Based Thoughts I**  
This subject deals with the intellectual history of western faiths, alternating between studies of periods and seminal thinkers; the ancient and medieval.
- 416. Western Faith-Based Thoughts II**  
This subject deals with the intellectual history of western faiths, alternating between studies of periods and seminal thinkers; the ancient and medieval.
- 317. South Asian Faiths I**  
This subject deals with the history of interaction between the major faiths of South Asia including Hinduism, Islam, Buddhism, Jainism, and Sikhism.
- 417. South Asian Faiths II**  
This subject deals with the history of interaction between the major faiths of South Asia including Hinduism, Islam, Buddhism, Jainism, and Sikhism.
- 318. East Asian Faiths I**  
This subject deals with the history of interaction between the major faiths of East Asia including Confucianism, Taoism, Buddhism, folk animism, and shamanism.
- 418. East Asian Faiths II**  
This subject deals with the history of interaction between the major faiths of East Asia including Confucianism, Taoism, Buddhism, folk animism, and shamanism.
- 319. Contemplative Tradition of Asia I**

The exploration of the rich and diverse approaches to mental transformation and cultivation of prognosis as developed by several of Asia's major religious traditions, such as Buddhism, Jainism, Hinduism, Taoism, and Confucianism.

**419. Contemplative Tradition of Asia II**

The exploration of the rich and diverse approaches to mental transformation and cultivation of prognosis as developed by several of Asia's major religious traditions, such as Buddhism, Jainism, Hinduism, Taoism, and Confucianism.

**320. Mysticism I**

This subject deals with an inquiry into the literature and interpretation of mysticism in major religious traditions, focus on a specific tradition or period, influence of certain traditions on different periods and regions of the world.

**420. Mysticism II**

This subject deals with an inquiry into the literature and interpretation of mysticism in major religious traditions, focus on a specific tradition or period, influence of certain traditions on different periods and regions of the world.

**321. Contemporary Faith-Based Thought Processes I**

This subject deals with the study of selected major critical and constructive proposals in modern faith-based thoughts in various traditions, compare and contrast, narrative analysis, pros/cons of different thought processes.

**421. Contemporary Faith-Based Thought Processes II**

This subject deals with the study of selected major critical and constructive proposals in modern thoughts in various traditions, compare and contrast, narrative analysis, pros/cons of different thought processes.

**322. Developing a Supernatural Lifestyle I**

This subject deals with knowing and dealing with what it means to live in the spirit, how the supernatural lifestyle results from an authority, how it impacts the everyday lifestyles of humans; individuals as well as groups.

**422. Developing a Supernatural Lifestyle II**

This subject deals with knowing and dealing with what it means to live in the spirit, how the supernatural lifestyle results from an authority, how it impacts the everyday lifestyles of humans; individuals as well as groups.

**323. Breaking the Bonds I**

This subject deals with an advanced perspective of the spiritual basis, removing negative mindsets and inner vows, healing trauma, and casting out unfavorable influences that have connected themselves to the inner wounds of the heart and soul resulting in a solid healing process.

**423. Breaking the Bonds II**

This subject deals with an advanced perspective of the spiritual basis, removing negative mindsets and inner vows, healing trauma, and casting out unfavorable influences that have connected themselves to the inner wounds of the heart and soul resulting in a solid healing process.

**324. Healing the Land I**

The understanding of healing, spiritual warfare, spiritual realm, examination of the strategies, powers, and rulers of the darkness, and how to effectively operate to experience breakthrough on a regional, national and global level.

**424. Healing the Land II**

The understanding of healing, spiritual warfare, spiritual realm, examination of the strategies, powers, and rulers of the darkness, and how to effectively operate to experience breakthrough on a regional, national and global level.

**325. The Dynamics of Faiths I**

Investigating the dynamics of different faiths, complementary and conflicting, their influences on the contemporary world, and understanding of how to properly apply its relevance to the Spirit-filled life.

**425. The Dynamics of Faiths II**

Investigating the dynamics of different faiths, complementary and conflicting, their influences on the contemporary world, and understanding of how to properly apply its relevance to the Spirit-filled life.

**162. The Supernatural Powers I**

The definition and interpretation of supernatural powers, existence, belief, philosophical and psychological influences and impact of the lives of individuals and groups, nature and extent of involvement and interference in the world, different methodologies for organizing and engaging in such explorations, and understandings and dealing with the concept of supernatural powers in real life.

**262. The Supernatural Powers II**

The definition and interpretation of supernatural powers, existence, belief, philosophical and psychological influences and impact of the lives of individuals and groups, nature and extent of involvement and interference in the world, different methodologies for organizing and engaging in such explorations, and understandings and dealing with the concept of supernatural powers in real life.

**163. Judaism I**

The study of Judaism as a faith, the history of Jewish peoples from antiquity to modernity, the development of key social movements, literary expressions, ritual practices, and guiding concepts in Jewish traditions during the ancient, medieval, and modern periods.

**263. Judaism II**

The study of Judaism as a faith, the history of Jewish peoples from antiquity to modernity, the development of key social movements, literary expressions, ritual practices, and guiding concepts in Jewish traditions during the ancient, medieval, and modern periods.

**164. Christianity I**

The advent and philosophy of Christianity as one of the most powerful and dominant faiths in the history of the world, the historical development of Christian thought and practice in the cultures of antiquity, the medieval and the modern periods, and powerful political and financial impact on the world.

**264. Christianity II**

The advent and philosophy of Christianity as one of the most powerful and dominant faiths in the history of the world, the historical development of Christian thought and practice in the cultures of antiquity, the medieval and the modern periods, and powerful political and financial impact on the world.

**165. Buddhism I**

The development of Buddhist thought and practice in the cultures of Asia and the West, meditation as the Buddhist method of systematic inquiry into the nature of the mind and its role in the construction of experience, evolution, and expansion of Buddhism and major areas of concentration.

**265. Buddhism II**

This subject deals with the development of Buddhist thought and practice in the cultures of Asia and the West, meditation as the Buddhist method of systematic inquiry into the nature of the mind and its role in the construction of experience, evolution, and expansion of Buddhism, and major areas of concentration.

**166. Islam I**

This subject deals with the advent of Islam, growth, expansion, major concepts, happenings over the periods of history, how Islam impacted the world and other faiths, political and financial influence, Islam in different regions of the world, future direction, and philosophical traditions and influences in Islam.

**266. Islam II**

This subject deals with the advent of Islam, growth, expansion, major concepts, happenings over the periods of history, how Islam impacted the world and other faiths, political and financial influence, Islam in different regions of the world, future direction, and philosophical traditions and influences in Islam.

**167. Hinduism I**

This subject deals with the critical exploration of selected aspects of Hindu thought, narrative, and practice, both from contemporary and historical perspectives. The focus is primarily on India, but with consideration of Hinduism's transformation and impact beyond South Asia.

**267. Hinduism II**

This subject deals with the critical exploration of selected aspects of Hindu thought, narrative, and practice, both from a contemporary and historical perspective. The focus is primarily on India, but with consideration of Hinduism's transformation and impact beyond South Asia.

**168. Chinese Faiths I**

This subject deals with an exploration of the development of thought and practice in and the interactions between the major religious movements of Chinese faiths including Confucianism, Taoism, and Buddhism.

**268. Chinese Faiths II**

This subject deals with an exploration of the development of thought and practice in and the interactions between the major religious movements of Chinese faiths including Confucianism, Taoism, and Buddhism.

**169. Japanese Faiths I**

This subject deals with how Japan has done a unique religious synthesis of Buddhist, Shinto, Taoist, Confucian, and folk/shamanistic traditions, how all these faiths is incorporated, evolved, learned, and preached, how are these different from the same faiths in other regions of the world and if these differences are consequential.

**269. Japanese Faiths II**

This subject deals with how Japan has done a unique religious synthesis of Buddhist, Shinto, Taoist, Confucian, and folk/shamanistic traditions, how all these faiths are incorporated, evolved, learned, and preached, how are these different from the same faiths in other regions of the world and if these differences are consequential.

**170. Sects, offshoot, derivatives, and subsystems of different faith systems I**

The Sects, offshoots, derivatives, and subsystems of different faith systems, their origin, development, interlinking, interactions amongst different groups, coexistence, dynamics, politics, and economics, impact analysis.

**270. Sects, offshoot, derivatives, and subsystems of different faith systems II**

The Sects, offshoots, derivatives, and subsystems of different faith systems, their origin, development, interlinking, interactions amongst different groups, coexistence, dynamics, politics, and economics, impact analysis.

**171. Divine Influence I**

How faith and divine influence affect our lives, how different faith-based groups see and interpret divine influence, and how it is incorporated into the everyday living of individuals, groups, societies, and those groups who do not believe in any kind of divine influence, how do they deal with it.

**271. Divine Influence II**

How faith and divine influence affect our lives, how different faith-based groups see and interpret divine influence, and how it is incorporated into the everyday living of individuals, groups, societies, and those groups who do not believe in any kind of divine influence, how do they deal with it.

**172. Finding Your Purpose I**

An in-depth examination of our purpose of being, how we as individuals, groups, and societies interpret and live that purpose, what impact it has on the world we live in, and how it affects our and others' lives.

**272. Finding Your Purpose II**

An in-depth examination of our purpose of being, how we as individuals, groups, and societies interpret and live that purpose, what impact it has on the world we live in, and how it affects our and others' lives.

**173. Teaching with Power I**

This subject deals with experiencing and sensing the transmission of knowledge in an individual and a group setting, how to make every group meeting more productive and purposeful and attain the objective set forth, how to make most of the teacher-student relationship.

**273. Teaching with Power II**

This subject deals with experiencing and sensing the transmission of knowledge in an individual and a group setting, how to make every group meeting more productive and purposeful and attain the objective set forth, how to make most of the teacher-student relationship.

**362. Cultures and Society I**

This subject deals with social and cultural transformation based on faiths, the centrality of our faith in every aspect of the human experience resulting in the abundant life, impact, and influence of faith on society, and how societies change and in turn affect faith and faith-based living.

**462. Cultures and Society II**

This subject deals with social and cultural transformation based on faiths, the centrality of our faith in every aspect of the human experience resulting in the abundant life, impact, and influence of faith on society, and how societies change and in turn affect faith and faith-based living.

**363. The Organic Body of Foundations I**

Faith-based, not for profit foundations, trusts, organizations, their dynamics, management, dealing with the ever-changing world of business and politics, leadership practices, a deeper understanding of them as a living organism (not just an institution or organization) for their ability to change with changing scenarios and learn to survive in hardships and difficult conditions.

**463. The Organic Body of Foundations II**

Faith-based, not for profit foundations, trusts, organizations, their dynamics, management, dealing with the ever-changing world of business and politics, leadership practices, a deeper understanding of them as a living organism (not just an institution or organization) for their ability to change with changing scenarios and learn to survive in hardships and difficult conditions.

**364. Prosperity and Faith I**

The correlation between faith, and prosperity, how different economic classes of people deal with faith or lack thereof, the presence of faith, a belief system, its financial and economic impact, repercussions, and analytical reasoning.

**464. Prosperity and Faith II**

The correlation between faith, and prosperity, how different economic classes of people deal with faith or lack thereof, presence of faith, a belief system, its financial and economic impact, repercussions, and analytical reasoning.

**365. Healing, Miracles, Signs, and Wonders I**

This subject deals with healing, miracles, signs, and wonders, their existence, myth and reality, faith, factors affecting them, how to properly understand and interpret them, their influence and impact on humans and society if any.

**465. Healing, Miracles, Signs and Wonders II**

This subject deals with healing, miracles, signs, and wonders, their existence, myth and reality, faith, factors affecting them, how to properly understand and interpret them, their influence and impact on humans and society if any.

**366. Leading in the Spirit of Humility I**

Leadership, humanity, and leadership is cultivated in the spirit of humanity, how leadership affects humans and humanity, and how it has over the course of time changed the way of civilization of leaders and followers.

**466. Leading in the Spirit of Humility II**

Leadership, humanity, and leadership is cultivated in the spirit of humanity, how leadership affects humans and humanity, and how it has over the course of time changed the way of civilization of leaders and followers.

**367. The Delegation of Authority I**

This subject is about how different faiths interpret a higher power, which created us to have dominion in the earth. You will walk in a new boldness as you live in victory over Satan and demon powers in your daily life.

**467. The Delegation of Authority II**

This subject is about how different faiths interpret a higher power, which created us to have dominion in the earth. You will walk in a new boldness as you live in victory over Satan and demon powers in your daily life.

**368. Design of Leadership I**

This subject is about leadership determined by our ability to accomplish and achieve, compassion, mystery, and dangers involved in it, carefully crafted plans and discussions, the role of faith, trust and bonding, realities surrounding modern-day leadership.

**468. Design of Leadership II**

This subject is about leadership determined by our ability to accomplish and achieve, compassion, mystery, and dangers involved in it, carefully crafted plans and discussions, the role of faith, trust and bonding, realities surrounding modern-day leadership.

**369. Developing a Global View I**

This subject is about practical, historical, and comparative study of the principal beliefs and practices of the world's major faiths: Buddhism, Christianity, Hinduism, Islam, Judaism as well as others.

**469. Developing a Global View II**

This subject is about practical, historical, and comparative study of the principal beliefs and practices of the world's major faiths: Buddhism, Christianity, Hinduism, Islam, Judaism as well as others.

**370. Peace Studies I**

This subject deals with the study of peace. Peace Studies is similar to health studies; an applied science using knowledge to improve the human condition, various definitions of peace, its sustainability and cause of lack thereof, comparative study of peace strategies, peacebuilding, nonviolence, social change, and ways to achieve peace.

**470. Peace Studies II**

This subject deals with the study of peace. Peace Studies is similar to health studies; an applied science using knowledge to improve the human condition, various definitions of peace, its sustainability and cause of lack thereof, comparative study of peace strategies, peacebuilding, nonviolence, social change, and ways to achieve peace.

**371. Conflict, Violence, and Peace I**

This subject deals with the topics of conflict, violence, and peace, the correlation between them, differences in the views about them, the way of approaching the problems, and finding solutions to conflict and violence that lead to sustainable peace.

**471. Conflict, Violence and Peace II**

This subject deals with the topics of conflict, violence, and peace, the correlation between them, the difference in the views about them, the way of approaching the problems, and finding solutions to conflict and violence that lead to sustainable peace.

**372. Sociology of Religious Cults I**

Introduction to unconventional religious groups in the world, philosophy, psychology, and dynamics, recruitment, conversion, commitment, defection, leadership, belief systems, organizational structure, change and impact analysis.

**472. Sociology of Religious Cults II**

Introduction to unconventional religious groups in the world, philosophy, psychology, and dynamics, recruitment, conversion, commitment, defection, leadership, belief systems, organizational structure, change and impact analysis.

**373. Humanism I**

Humanism, history, philosophy, goals, evolution, creationism, nature of science, psychology, understanding humans and the universe, religion, constitution, and developing human potential without religion.

**473. Humanism II**

Humanism, history, philosophy, goals, evolution, creationism, nature of science, psychology, understanding humans and the universe, religion, constitution, and developing human potential without religion.

**374. Tolerance I**

This subject is about tolerance, the power or capacity to tolerate unfavorable conditions, the ability to endure pain or hardship, the ability of the body to resist the action of the poison, tolerant and forgiving under provocation, broad-mindedness, a broad political, social or religious stance, showing the capacity for endurance, justice, and injustice that lead to tolerance and intolerance.

**474. Tolerance II**

This subject is about tolerance, the power or capacity to tolerate unfavorable conditions, the ability to endure pain or hardship, the ability of the body to resist

the action of the poison, be tolerant and forgiving under provocation, broad-mindedness, a broad political, social or religious stance, showing the capacity for endurance, justice and injustice that lead to tolerance and intolerance.

**375. Permissiveness I**

This subject is about the disposition to allow freedom of choice and behavior, willingness to recognize and respect the beliefs or practices of others, a permissible difference; freedom to move within limits, the ability to tolerate the beliefs of others, the variation or deviation from a standard, especially the maximum permitted variation in an engineering measurement.

**475. Permissiveness II**

This subject is about the disposition to allow freedom of choice and behavior, willingness to recognize and respect others, a permissible difference; freedom to move within limits, the ability to tolerate others, the variation or deviation from a standard, especially the maximum permitted variation in an engineering measurement.

## *Post Graduate, Master's, and Doctoral programs*

- 555. Advance Special Topics I 6 Credits**  
At any given time, the school, faculty, students, or the other elements of academia, industry, or society deal with such contemporary or historical topics of interest that easily align with a student's academic or career goals. This subject may be taken as a seminar, project, independent study, or a group/cohort format subject as advised by the academic advisor.
- 666. Advance Special Topics II 6 Credits**  
At any given time, the school, faculty, students, or the other elements of academia, industry, or society deal with such contemporary or historical topics of interest that easily align with a student's academic or career goals. This subject may be taken as a seminar, project, independent study, or a group/cohort format subject as advised by the academic advisor. Special Topics II may be taken as a build-on the subject on Special Topics I or as an independent subject.
- 777. Advance Special Topics III 6 Credits**  
At any given time, the school, faculty, students, or the other elements of academia, industry, or society deal with such contemporary or historical topics of interest that easily align with a student's academic or career goals. This subject may be taken as a seminar, project, independent study, or a group/cohort format subject as advised by the academic advisor. Special Topics III may be taken as a build-on subject on Special Topics II or as an independent subject.
- 888. Advance Special Topics IV 6 Credits**  
At any given time, the school, faculty, students, or the other elements of academia, industry, or society deal with such contemporary or historical topics of interest that easily align with a student's academic or career goals. This subject may be taken as a seminar, project, independent study, or a group/cohort format subject as advised by the academic advisor. Special Topics IV may be taken as a build on the subject on Special Topics III or as an independent subject.
- 590. Advance Research Project I 6 Credits**  
A research area of academic value that adds to the student's body of knowledge, scholastic goals and is in sync with study objectives – advisor approval required.
- 690. Advance Seminar I 6 Credits**  
Students may choose this subject to deliver a seminar on an area of academic value that adds to the student's body of knowledge, scholastic goals and is in sync with study objectives – advisor approval required.
- 790. 790 Advance Research Project II 6 Credits**  
A research area of academic value that adds to the student's body of knowledge, scholastic goals and is in sync with study objectives. Research Project II can be a build-on the subject on Research Project I or an independent subject – advisor approval required.

- 890. Advance Seminar II 6 Credits**  
 Students may choose this subject to deliver a seminar on an area of academic value that adds to the student's body of knowledge, scholastic goals and is in sync with study objectives – advisor approval required.
- 791. Advanced Independent Studies I 6 Credits**  
 Students select topics of their choice and interest that help in moving their academic and career goals forward and study under the supervision of their academic advisor. Depending upon the arrangement with the academic advisor, students may write a paper or exam or both for successful completion of this subject.
- 891. Advanced Independent Studies II 6 Credits**  
 Students select topics of their choice and interest that help in moving their academic and career goals forward and study under the supervision of their academic advisor. Depending upon the arrangement with the academic advisor, students may write a paper or exam or both for successful completion of this subject.
- 792. Advanced Independent Studies III 6 Credits**  
 Students select topics of their choice and interest that help in moving their academic and career goals forward and study under the supervision of their academic advisor. Depending upon the arrangement with the academic advisor, students may write a paper or exam or both for successful completion of this subject.
- 892. Advanced Independent Studies IV 6 Credits**  
 Students select topics of their choice and interest that help in moving their academic and career goals forward and study under the supervision of their academic advisor. Depending upon the arrangement with the academic advisor, students may write a paper or exam or both for successful completion of this subject.
- 512. Faiths of the World Advance I**  
 This subject deals with ten major religious traditions, historical development, its symbols, beliefs rituals and dynamics, actual practices, annual celebrations, rites of passage, the issues of teaching about faith generally and the problematics of presenting individual traditions, balancing the content of religious traditions and pedagogical techniques.
- 612. Faiths of the World Advance II**  
 This subject deals with ten major religious traditions, historical development, its symbols, beliefs rituals and dynamics, actual practices, annual celebrations, rites of passage, the issues of teaching about faith generally and the problematics of presenting individual traditions, balancing the content of religious traditions and pedagogical techniques.
- 513. The Contemporary American Faiths Advance I**  
 A description and analysis of current American faith-based developments in historical, sociological, and theological perspective, institutional and non-institutional developments, impact analysis, and future trends.

- 613. The Contemporary American Faiths Advance II**  
A description and analysis of current American faith-based developments in historical, sociological, and theological perspectives, institutional and non-institutional developments, impact analysis, and future trends.
- 514. World's Living Faiths Advance I**  
This subject deals with the great living faiths of East and West with the purpose of helping students to learn about, faiths other than their own, comparing and contrasting their characteristics, the regions these faiths dominate prevailing trends and patterns, and relevant issues and problems.
- 614. World's Living Faiths Advance II**  
This subject deals with the great living faiths of East and West with the purpose of helping students to learn about, faiths other than their own, comparing and contrasting their characteristics, the regions these faiths dominate prevailing trends and patterns, and relevant issues and problems.
- 515. God! Advance I**  
This subject deals with the question of God's existence, its definition, explanation, interpretation, and correlation of the concept of God in different faiths to our lives, the human capacity to know, speak intelligently and ask questions about God, arguments both for and against God's existence, the relationship between faith, reason, and/or science.
- 615. God! Advance II**  
This subject deals with the question of God's existence, its definition, explanation, interpretation, and correlation of the concept of God in different faiths to our lives, the human capacity to know, speak intelligently and ask questions about God, arguments both for and against God's existence, the relationship between faith, reason, and/or science.
- 516. Secularism and Secularization Advance I**  
This subject deals with secularism and secularization of people and societies, the effect of secularization on faith-based living, the challenges that a postmodern situation presents to a traditional belief system, socio-political and socio-economic impacts of faith vs. secularization, history and contemporary trends in different regions of the world.
- 616. Secularism and Secularization Advance II**  
This subject deals with secularism and secularization of people and societies, the effect of secularization on faith-based living, the challenges that a postmodern situation presents to a traditional belief system, socio-political and socio-economic impacts of faith vs. secularization, history, and contemporary trends in different regions of the world.
- 517. Faith and Ecology Advance I**  
This subject deals with people's reflections on their place in the universe, where do we fit into the larger scheme of things? What are the roles and responsibilities of humans, the impact of human activity on nature, how we may need to change our behavior, the role played by faith in shaping our attitudes toward nature, how we got here and what is at stake in our current dilemmas?

- 617. Faith and Ecology Advance II**  
This subject deals with people’s reflections on their place in the universe, where do we fit into the larger scheme of things? What are the roles and responsibilities of humans, the impact of human activity on nature, how we may need to change our behavior, the role played by faith in shaping our attitudes toward nature, how we got here and what is at stake in our current dilemmas?
- 518. The role of nature in World Faiths Advance I**  
This subject deals with the great variety of attitudes towards nature in world faiths, models for new developments in Western culture, the views of nature formulated in faith-based traditions around the world, and discusses them in relation to contemporary issues related to nature.
- 618. The role of nature in World Faiths Advance II**  
This subject deals with the great variety of attitudes towards nature in world faiths, models for new developments in Western culture, the views of nature formulated in faith-based traditions around the world, and discusses them in relation to contemporary issues related to nature.
- 519. Psychology of Faith Advance I**  
This subject deals with the examination of arguments for and against the existence of and utility of faith-based paradigms; how does this psychology of faith, faithful and faithless people impact modern-day social, moral, and economic aspects of our lives.
- 619. Psychology of Faith Advance II**  
This subject deals with the examination of arguments for and against the existence of and utility of faith-based paradigms, how this psychology of faith, faithful and faithless people impact modern-day social, moral, and economic aspects of our lives.
- 520. Great Faiths in the contemporary world Advance I**  
This subject deals with philosophical and social dimensions of Hinduism, Buddhism, Taoism, Judaism, Christianity, Humanism and Islam, the diversity of religious experience and traditions.
- 620. Great Faiths in the contemporary world Advance II**  
This subject deals with philosophical and social dimensions of Hinduism, Buddhism, Taoism, Judaism, Christianity, Humanism, and Islam, the diversity of religious experiences and traditions.
- 521. Philosophy of Faith Advance I**  
This subject deals with arguments for and against the existence of a body of faith, meanings of concepts of faith, evil, good, and worship, impact of faith, beliefs and commitments on the social and moral life, how the philosophy of faith affects our living.
- 621. Philosophy of Faith Advance II**  
This subject deals with arguments for and against the existence of a body of faith, meanings of concepts of faith, evil, good, and worship, impact of faith, beliefs and

commitments on the social and moral life, how the philosophy of faith affects our living.

**522. Agent of Change: Contemporary Ethics Advance I**

This subject deals with ethics, discovering the precepts and principles of ethics, subjects such as sex, family, honesty, suicide, abortion, the education of children, economics, humanism, in relation to contemporary ethics regimen, the character of God as the foundation of ethics and as an agent of change in the complex world we live in.

**622. Agent of Change: Contemporary Ethics Advance II**

This subject deals with ethics, discovering the precepts and principles of ethics, subjects such as sex, family, honesty, suicide, abortion, the education of children, economics, humanism, in relation to contemporary ethics regimen, the character of God as the foundation of ethics and as an agent of change in the complex world we live in.

**712. Comparative Ethics Advance I**

This subject deals with the examination of models for cross-cultural study, concentrating on the formation and exercise of values in eastern cultures as approached from the standpoint of western students and vice versa, comparative ethics and morality issues, challenges to the existing ethics and moral value system due to globalization.

**812. Comparative Ethics Advance II**

This subject deals with the examination of models for cross-cultural study, concentrating on the formation and exercise of values in eastern cultures as approached from the standpoint of western students and vice versa, comparative ethics and morality issues, challenges to the existing ethics and moral value system due to globalization.

**713. Business of Faith Advance I**

This subject deals with faith-based living as a marketplace, the spiritual and holy world of business, myths associated with it, is faith being exploited as a form of business, faith, and business defined separately and in conjunction with each other, the impact of one on the other and on the world.

**813. Business of Faith Advance II**

This subject deals with faith-based living as a marketplace, the spiritual and holy world of business, myths associated with it, is faith being exploited as a form of business, faith, and business defined separately and in conjunction with each other, the impact of one on the other and on the world.

**714. Study of Faith Advance I**

This subject deals with the theories and methods in the modern study of faith, readings, and discussions of pre-modern and modern texts, major thinkers, myths, rituals, social and literary phenomena associated with faith.

- 814. Study of Faith Advance II**  
This subject deals with the theories and methods in the modern study of faith, readings, and discussions of pre-modern and modern texts, major thinkers, myths, rituals, social and literary phenomena associated with faith.
- 715. American Indian Faith and Philosophy Advance I**  
This subject deals with ethical belief systems, origins, worldviews, religious ceremonies & the effect of Western civilization on them.
- 815. American Indian Faith and Philosophy Advance II**  
This subject deals with ethical belief systems, origins, worldviews, religious ceremonies & the effect of Western civilization on them.
- 716. Western faith-based Thoughts Advance I**  
This subject deals with the intellectual history of western faiths, alternating between studies of periods and seminal thinkers, the ancient and medieval periods.
- 816. Western faith-based Thoughts Advance II**  
This subject deals with the intellectual history of western faiths, alternating between studies of periods and seminal thinkers, the ancient and medieval periods.
- 717. South Asian Faiths Advance I**  
This subject deals with the history & interaction between the major faiths of South Asia like Hinduism, Islam, Buddhism, Jainism, and Sikhism.
- 817. South Asian Faiths Advance II**  
This subject deals with the history & interaction between the major faiths of South Asia like Hinduism, Islam, Buddhism, Jainism, and Sikhism.
- 718. East Asian Faiths Advance I**  
This subject deals with the history of interaction between the major faiths of East Asia including Confucianism, Taoism, Buddhism, and folk animism and shamanism.
- 818. East Asian Faiths Advance II**  
This subject deals with the history of interaction between the major faiths of East Asia including Confucianism, Taoism, Buddhism, and folk animism and shamanism.
- 719. Contemplative Tradition of Asia Advance I**  
This subject deals with the exploration of the rich and diverse approaches to mental transformation and cultivation of prognosis as developed by several of Asia's major religious traditions, such as Buddhism, Jainism, Hinduism, Taoism, and Confucianism.
- 819. Contemplative Tradition of Asia Advance II**  
This subject deals with the exploration of the rich and diverse approaches to mental transformation and cultivation of prognosis as developed by several of Asia's major religious traditions, such as Buddhism, Jainism, Hinduism, Taoism, and Confucianism.

- 720.       Mysticism Advance I**  
An inquiry into the literature and interpretation of mysticism in major religious traditions; focus on a specific tradition or period, influence of certain traditions on different periods and different regions of the world.
- 820.       Mysticism Advance II**  
An inquiry into the literature and interpretation of mysticism in major religious traditions; focus on a specific tradition or period, influence of certain traditions on different periods and different regions of the world.
- 721.       Contemporary faith-based Thought Processes Advance I**  
This subject deals with the study of selected major critical and constructive proposals in modern faith-based thoughts in various traditions, compare & contrast, narrative analysis, pros and cons of different thought processes.
- 821.       Contemporary faith-based Thought Processes Advance II**  
This subject deals with the study of selected major critical and constructive proposals in modern faith-based thoughts in various traditions, compare & contrast, narrative analysis, pros and cons of different thought processes.
- 722.       Developing the Supernatural Lifestyle Advance I**  
This subject deals with knowing and dealing with what it means to live in the spirit, how the supernatural lifestyle results from an authority, how it impacts the everyday lifestyles of ordinary humans; individuals & groups.
- 822.       Developing the Supernatural Lifestyle Advance II**  
This subject deals with knowing and dealing with what it means to live in the spirit, how the supernatural lifestyle results from an authority, how it impacts the everyday lifestyles of ordinary humans; individuals & groups.
- 723.       Breaking the Bonds Advance I**  
This subject deals with an advanced perspective of the spiritual basis, removing negative mindsets and inner vows, healing trauma, and casting out unfavorable influences that have connected themselves to the inner wounds of the heart and soul resulting in a solid healing process.
- 823.       Breaking the Bonds Advance II**  
This subject deals with an advanced perspective of the spiritual basis, removing negative mindsets and inner vows, healing trauma, and casting out unfavorable influences that have connected themselves to the inner wounds of the heart and soul resulting in a solid healing process.
- 724.       Healing the Land Advance I**  
This subject deals with the understanding of healing, spiritual warfare, spiritual realm, examination of the strategies, powers, and rulers of the darkness and how to effectively operate to experience breakthrough on a regional, national and global level.
- 824.       Healing the Land Advance II**

This subject deals with the understanding of healing, spiritual warfare, spiritual realm, examination of the strategies, powers, and rulers of the darkness and how to effectively operate to experience breakthrough on a regional, national and global level.

**725. The Dynamics of Faiths Advance I**

This subject deals with investigating the dynamics of faiths, complimentary & conflicting, their influences on the world, and an understanding of how to apply its relevance to the Spirit-filled life.

**825. The Dynamics of Faiths Advance II**

This subject deals with investigating the dynamics of faiths, complimentary & conflicting, their influences on the world, and an understanding of how to apply its relevance to the Spirit-filled life.

**562. The Supernatural Powers Advance I**

This subject deals with the definition and interpretation of supernatural powers, existence, belief, philosophical and psychological influences and impact of the lives of individuals and groups, nature and extent of involvement and interference in the world, different methodologies for organizing and engaging in such explorations, and understandings and dealing with the concept of supernatural powers in real life.

**662. The Supernatural Powers Advance II**

This subject deals with the definition and interpretation of supernatural powers, existence, belief, philosophical and psychological influences and impact of the lives of individuals and groups, nature and extent of involvement and interference in the world, different methodologies for organizing and engaging in such explorations and understandings and dealing with the concept of supernatural powers in real life.

**563. Judaism Advance I**

This subject deals with the study of Judaism as a faith, the history of Jewish people from antiquity to modernity, the development of key social movements, literary expressions, ritual practices, and guiding concepts in Jewish traditions during the ancient, medieval, and modern periods.

**663. Judaism Advance II**

This subject deals with the study of Judaism as a faith, the history of Jewish people from antiquity to modernity, the development of key social movements, literary expressions, ritual practices, and guiding concepts in Jewish traditions during the ancient, medieval, and modern periods.

**564. Christianity Advance I**

The advent and philosophy of Christianity as one of the most powerful and dominant faiths in the history of the world, the historical development of Christian thought and practice in the cultures of antiquity, the medieval and the modern periods, and powerful political and financial impact on the world.

**664. Christianity Advance II**

The advent and philosophy of Christianity as one of the most powerful and dominant faiths in the history of the world, the historical development of Christian thought and practice in the cultures of antiquity, the medieval and the modern periods, and powerful political and financial impact on the world.

**565. Buddhism Advance I**

This subject deals with the development of Buddhist thought and practice in the cultures of Asia and the West, meditation as the Buddhist method of systematic inquiry into the nature of the mind and its role in the construction of experience, evolution, and expansion of Buddhism and major areas of concentration.

**665. Buddhism Advance II**

This subject deals with the development of Buddhist thought and practice in the cultures of Asia and the West, meditation as the Buddhist method of systematic inquiry into the nature of the mind and its role in the construction of experience, evolution, and expansion of Buddhism and major areas of concentration.

**566. Islam Advance I**

This subject deals with the advent of Islam, growth, expansion, major concepts, happenings over the periods of history, how Islam impacted the world and other faiths, political and financial influence, Islam in different regions, future direction, philosophical traditions, and influences in Islam.

**666. Islam Advance II**

This subject deals with the advent of Islam, growth, expansion, major concepts, happenings over the periods of history, how Islam impacted the world and other faiths, political and financial influence, Islam in different regions, future direction, philosophical traditions, and influences in Islam.

**567. Hinduism Advance I**

This subject deals with the critical exploration of selected aspects of Hindu thought, narrative, and practice, both from a contemporary and historical perspective. The focus is primarily on India, but with consideration of Hinduism's transformation and impact beyond South Asia.

**667. Hinduism Advance II**

This subject deals with the critical exploration of selected aspects of Hindu thought, narrative, and practice, both from contemporary and historical perspectives. The focus is primarily on India, but with consideration of Hinduism's transformation and impact beyond South Asia.

**568. Chinese Faiths Advance I**

This subject deals with an exploration of the development of thought and practice in and the interactions between the major religious movements of Chinese faiths including Confucianism, Taoism, Buddhism, and folk faith/animism.

**668. Chinese Faiths Advance II**

This subject deals with an exploration of the development of thought and practice in and the interactions between the major religious movements of Chinese faiths including Confucianism, Taoism, Buddhism, and folk faith/animism.

**569. Japanese Faiths Advance I**

This subject deals with how Japan has done a unique religious synthesis of Buddhist, Shinto, Taoist, Confucian, and folk/shamanistic traditions, how all these faiths is incorporated, evolved, learned, and preached, how are these different from the same faiths in other regions of the world and if these differences are consequential.

**669. Japanese Faiths Advance II**

This subject deals with how Japan has done a unique religious synthesis of Buddhist, Shinto, Taoist, Confucian, and folk/shamanistic traditions, how all these faiths are incorporated, evolved, learned, and preached, how are these different from the same faiths in other regions of the world and if these differences are consequential.

**570. Sects, offshoot, derivatives & subsystems of different faiths Adv. I**

This subject deals with the Sects, offshoots, derivatives, and subsystems of faiths, their origin, development, interlinking, interactions amongst groups, coexistence, dynamics, politics, economics & impact analysis.

**670. Sects, offshoot, derivatives & subsystems of different faiths Adv. II**

This subject deals with the Sects, offshoots, derivatives, and subsystems of faiths, their origin, development, interlinking, interactions amongst groups, coexistence, dynamics, politics, economics and impact analysis.

**571. Divine Influence Advance I**

How faith and divine influence affect our lives, how faith-based groups see and interpret divine influence, and how it is incorporated in the everyday living of individuals, groups, societies & the groups that do not believe in divine influence, how do they deal with it?

**671. Divine Influence Advance II**

How faith and divine influence affect our lives, how faith-based groups see and interpret divine influence, and how it is incorporated in the everyday living of individuals, groups, societies & the groups that do not believe in divine influence, how do they deal with it?

**572. Finding Your Purpose Advance I**

An in-depth examination of our purpose of being, how we as individuals, groups, and societies interpret and live that purpose, what impact it has on the world we live in, and how it affects our and others' lives in different ways.

**672. Finding Your Purpose Advance II**

An in-depth examination of our purpose of being, how we as individuals, groups, and societies interpret and live that purpose, what impact it has on the world we live in, and how it affects our and others' lives in different ways.

**573. Teaching with Power Advance I**

This subject deals with experiencing and sensing the transmission of knowledge in an individual and a group setting, how to make every group meeting more productive and purposeful and attain the objective set forth, how to make most of the teacher-student relationship.

**673. Teaching with Power Advance II**

This subject deals with experiencing and sensing the transmission of knowledge in an individual and a group setting, how to make every group meeting more productive and purposeful and attain the objective set forth, how to make most of the teacher-student relationship.

**762. Cultures and Society Advance I**

This subject deals with social and cultural transformation based on faiths, the centrality of our faith in every aspect of the human experience resulting in the abundant life, impact, and influence of faith on society, and how societies change and in turn affect faith and faith-based living.

**862. Cultures and Society Advance II**

This subject deals with social and cultural transformation based on faiths, the centrality of our faith in every aspect of the human experience resulting in the abundant life, impact, and influence of faith on society, and how societies change and in turn affect faith and faith-based living.

**763. Organic Body of Foundations Advance I**

This subject deals with not for profit foundations, trusts, organizations, their dynamics, management, dealing with the ever-changing world of business and politics, leadership practices, a deeper understanding of them as a living organism (not an institutional organization) for their ability to change with changing scenarios and learn to survive in hardships and difficult conditions.

**863. Organic Body of Foundations Advance II**

This subject deals with not for profit foundations, trusts, organizations, their dynamics, management, dealing with the ever-changing world of business and politics, leadership practices, a deeper understanding of them as a living organism (not an institutional organization) for their ability to change with changing scenarios and learn to survive in hardships and difficult conditions.

**764. Prosperity and Faith Advance I**

The correlation between faith, and prosperity, how different economic classes of people deal with faith or lack thereof, the presence of faith, a belief system, its financial and economic impact, repercussions, and analytical reasoning.

**864. Prosperity and Faith Advance II**

The correlation between faith, and prosperity, how different economic classes of people deal with faith or lack thereof, the presence of faith, a belief system, its financial and economic impact, repercussions, and analytical reasoning.

**765. Healing, Miracles, Signs, and Wonders Advance I**

This subject deals with healing, miracles, signs, and wonders, their existence, myth and reality, faith, factors affecting them, how to properly understand and interpret them, their influence and impact on humans and society if any.

**865. Healing, Miracles, Signs and Wonders Advance II**

This subject deals with healing, miracles, signs, and wonders, their existence, myth and reality, faith, factors affecting them, how to properly understand and interpret them, their influence and impact on humans and society if any.

**766. Leading in the Spirit of Humility Advance I**

Leadership, humanity, and leadership are cultivated in the spirit of humanity, how leadership affects humans and humanity, and how it has over the subject of time changed the way of civilization of leaders and followers.

**866. Leading in the Spirit of Humility Advance II**

Leadership, humanity, and leadership are cultivated in the spirit of humanity, how leadership affects humans and humanity and how it has over the subject of time changed the way of civilization of leaders and followers.

**767. The Delegation of Authority Advance I**

This subject is about how different faiths interpret a higher power, which created us to have dominion in the earth. You will walk in a new boldness as you live in victory over Satan and demon powers in your daily life.

**867. The Delegation of Authority Advance II**

This subject is about how different faiths interpret a higher power, which created us to have dominion in the earth. You will walk in a new boldness as you live in victory over Satan and demon powers in your daily life.

**768. Design of Leadership Advance I**

Leadership is determined by our ability to accomplish and achieve, compassion, mystery, and dangers involved in it, carefully crafted plans and discussions, the role of faith, trust and bonding, realities surrounding modern-day leadership.

**868. Design of Leadership Advance II**

Leadership is determined by our ability to accomplish and achieve, compassion, mystery, and dangers involved in it, carefully crafted plans and discussions, the role of faith, trust and bonding, realities surrounding modern-day leadership.

**769. Developing a Global View Advance I**

This subject is about practical, historical, and comparative study of the principal beliefs and practices of the world's major faiths: Buddhism, Christianity, Hinduism, Islam, Judaism as well as others.

**869. Developing a Global View Advance II**

This subject is about practical, historical, and comparative study of the principal beliefs and practices of the world's major faiths: Buddhism, Christianity, Hinduism, Islam, Judaism as well as others.

**770. Peace Studies Advance I**

The study of peace. Peace Studies is similar to health studies; an applied science using knowledge to improve the human condition, various definitions of peace, its sustainability and cause of lack thereof, comparative study of peace strategies, peacebuilding, nonviolence, social change, and ways to achieve peace.

**870. Peace Studies Advance II**

The study of peace. Peace Studies is similar to health studies; an applied science using knowledge to improve the human condition, various definitions of peace, its sustainability and cause of lack thereof, comparative study of peace strategies, peacebuilding, nonviolence, social change, and ways to achieve peace.

**771. Conflict, Violence and Peace Advance I**

Topics of conflict, violence, and peace, the correlation between them, the difference in the views about them, the way of approaching the problems, and finding solutions to conflict and violence that lead to sustainable peace.

**871. Conflict, Violence and Peace Advance II**

Topics of conflict, violence, and peace, the correlation between them, the difference in the views about them, the way of approaching the problems, and finding solutions to conflict and violence that lead to sustainable peace.

**772. Sociology of Religious Cults Advance I**

This subject deals with unconventional religious groups in the world, philosophy, psychology, and dynamics, recruitment, conversion, commitment, defection, leadership, belief systems, organizational structure, change, impact analysis.

**872. Sociology of Religious Cults Advance II**

This subject deals with unconventional religious groups in the world, philosophy, psychology, and dynamics, recruitment, conversion, commitment, defection, leadership, belief systems, organizational structure, change, impact analysis.

**773. Humanism Advance I**

This subject deals with an introduction to humanism, history, philosophy, goals, evolution, creationism, nature of science, psychology, understanding humans and the universe, religion, constitution, developing human potential without religion.

**873. Humanism Advance II**

This subject deals with an introduction to humanism, history, philosophy, goals, evolution, creationism, nature of science, psychology, understanding humans and the universe, religion, constitution, developing human potential without religion.

**774. Tolerance Advance I**

This subject is about tolerance, the power or capacity to tolerate unfavorable conditions, the ability to endure pain or hardship, the ability of the body to resist the action of the poison, be tolerant and forgiving under provocation, broad-mindedness, a broad political, social or religious stance, showing the capacity for endurance, justice and injustice that lead to tolerance and intolerance.

**874. Tolerance Advance II**

This subject is about tolerance, the power or capacity to tolerate unfavorable conditions, the ability to endure pain or hardship, the ability of the body to resist the action of the poison, tolerant and forgiving under provocation, broad-mindedness, a broad political, social, or religious stance, showing the capacity for endurance, justice, and injustice that lead to tolerance and intolerance.

**775. Permissiveness Advance I**

This subject is about the disposition to allow freedom of choice and behavior, willingness to recognize and respect the beliefs or practices of others, a permissible difference; freedom to move within limits, the ability to tolerate others, the variation or deviation from a standard, especially the maximum permitted variation in an engineering measurement.

**875. Permissiveness Advance II**

This subject is about the disposition to allow freedom of choice and behavior, willingness to recognize and respect the beliefs or practices of others, a permissible difference; freedom to move within limits, the ability to tolerate others, the variation or deviation from a standard, especially the maximum permitted variation in an engineering measurement.

### ***Library***

Peace.University maintains and keeps developing information resources and services that support the learning pursuits of our students, faculty, and staff including but not limited to a collection of books, professional journals and periodicals, audiovisuals, and other digital information formats, workstations, and other materials. A vast array of online information sources is available to assist students, faculty, and staff for research and scholastic purposes.

# Policies and Procedures

## *Grading System*

| Grade | Description   | Points |
|-------|---------------|--------|
| A     | Superior      | 4      |
| B     | Good          | 3      |
| C     | Average       | 2      |
| D     | Below Average | 1      |
| F     | Failed        | 0      |
| I     | Incomplete    | 0      |
| W     | Withdrawn     | 0      |

All points are per subject.

The student's grade-point average (GPA) is computed by the following formula:

Total Quality Points Earned / Total Units of Credit attempted = Grade Point Average

For example, if a student enrolls in 3 subjects of 3 credits each, and is awarded grades A, B, and C in all three subjects. The GPA is calculated as:  $4+3+2/3 = 3.0$

## *Standards for Satisfactory Progress*

- Completion of all tests and assignments at an overall 60% level.
- Students get their grades after successfully completing all the subject requirements, while final grades and evaluations are issued at program completion.
- A student must maintain a CGPA of 2.0 and may not receive more than two D grades in the entire program. Subjects with D grades in excess of two during the entire program must be repeated as fresh subjects.
- There may be additional requirements set by each financial aid, loan, or scholarship offering entity, which should be consulted before considering their offerings. Minimum standards of performance for a particular program must be maintained for continued participation in the program.

## *Scholarships*

With the help of its support system, Peace.University offers a very generous range of academic excellence, work, and need-based scholarships as much as 100% of tuition fee. Please consult the admissions office at the time of enrollment about scholarships, financial aid, loans, and other available support programs.

## *Academic Probation*

- A student must maintain a CGPA of 2.0 and may not receive more than two D grades in the entire program. Subjects with D grades in excess of two during the entire program must be re-enrolled and repeated as fresh subjects. Until a student successfully repeats the subjects and is able to remove D grades, in excess of two, from the record is to be put on academic probation.

- Generally all students; but specifically the students in the above-mentioned situation are advised to seek extra help from faculty and staff as needed. Interfaith faculty and staff are always willing to help in an effort to exceed the expected level of performance. However, students must take into account while planning that faculty and staff usually have a busy schedule and hence plan as far ahead as possible and contact them at the earliest instance.
- A student dismissed from school for attendance or academic reasons may reapply for admission. The student may be readmitted by approval of the Dean or on recommendation of a committee appointed by the Dean and will be allowed to complete all subjects necessary for graduation.
- Receiving a failing grade (“F”) requires a meeting with the instructor/Dean who determines the cause/s of such failure and devises a corrective plan of action.
- Admissions department, on the recommendation of faculty, evaluates and considers awarding academic credits for credits earned at institutions accredited by agencies recognized by the United States Department of Education or international institutions of similar profile, for relevant experience in the field or projects, volunteering, internships or cooperative attachments.
- All such evaluations will be done on a case to case basis by the admissions and academic departments and appropriate credits awarded. Peace University maintains the highest level of academic standing and all credits awarded on any basis must reflect the academic excellence.
- A student making a request for such credits is to produce official transcript/s and subject description/s from the institution in which the subject was taken. Once the evaluation is completed, the Dean formally communicates the transferability of the credits to the student.
- Evaluation of such credits, projects, experience and other options as mentioned above is an extensive and costly process, and requires extensive time and resources on the school’s part. Credit equivalency and transfer fees apply.
- Peace University requires that all subjects and other stipulations be successfully completed in order to graduate from any program. All students must meet Standards of Satisfactory Progress as defined in the academic guidelines.

### ***Academic Suspension or Termination***

At the end of probation, if the student has not brought his/her grades to meet satisfactory academic progress policy, the student shall be suspended or terminated, depending on the recommendation of the academic review committee. The student has a right to appeal the decision to the Dean. The appeal should be submitted in writing within two weeks of the decision.

## ***Student Conduct and Conditions for Dismissal***

Students who do not conduct themselves in an orderly, professional and business-like manner, knowingly furnish false information to the school, exhibit dishonesty, are involved in cheating, plagiarism, forgery, profanity, excessive tardiness, insubordination, violation of safety rules, Intentional disruption or obstruction of teaching, drug usage, other illegal substance or alcohol on school premises, alteration or use of school documents of identification with intent to defraud, or not abide by the school rules, are subject to either probation or dismissal.

## ***Re-entrance***

- Any student, who has dropped out of the program, may be readmitted within one year by completing a personal interview with the Dean and paying all fees due at the time of readmission. Program requirements at the time of re-admittance apply.
- Any student terminated academically, may be readmitted within one year by completing a personal interview with the Dean and paying all fees due at the time of readmission. The Student shall be on probation for his/her first term. Program requirements at the time of re-admittance shall be applicable.
- Any student terminated for misconduct may not be readmitted.

## ***Attendance***

While attendance as such is not required and students may study online or at a distance at their convenience, they are required to regularly communicate with their faculty and school staff, and are expected to demonstrate responsibility and promptness. If the school identifies a student demonstrating excessive tardiness or casual behavior regarding academic work, he/she may be subject to an interview with the faculty, Dean, review by the staff, or disciplinary action as appropriate.

## ***Leave of Absences***

Students who do not want to enroll in corresponding subjects or take a sabbatical must get prior permission from the school.

## ***Graduation Requirements***

Students must maintain a CGPA of 2.0, complete all work, assignments, projects, and pass all exams for each subject in order to receive the certificate of completion for their program.

## ***Student Records***

The school maintains all student evaluations and grades for a period of three years. Student transcripts are kept securely online at redundant places permanently and are protected from fire, theft, and other perils.

- Upon enrollment, the enrollee receives a copy of the “Enrollment Agreement”.
- Students receiving financial aid will receive copies of all documents pertaining to the financial aid as mandated by law.
- Students receive progress reports at the conclusion of each program.
- Upon successful completion of a program of instruction, the graduate receives a corresponding diploma provided the requirements for graduation have been met.

## ***Enrollment***

- Individual students schedule the classes as per their convenience, and a student may enroll at any time and continue study at their own pace.
- Advisement and counseling sessions are scheduled with the faculty or relevant staff.

## ***Dropout and Withdrawal***

- A student will be determined to have dropped out if the student is not attending to the work, assignments, and projects or is unresponsive when contacted by the faculty or staff three consecutive times and all of the instances are unexcused.
- A student choosing to withdraw from the school is to provide a written notice to the Dean of the school. The notice must include the expected last date of attendance and be signed and dated by the student.
- All refunds must be submitted within 30 days of the withdrawal date.

## ***Grievance Procedure***

Any student who has a complaint against any school-related matter, staff, faculty or a fellow student, should first discuss the problem with the concerned person or the dean’s office. If a resolution is not reached, the student should make a written complaint and

submit it to the Dean seeking an interview or asking for a written response. The students must include the following information in writing:

- Student's full name, social security number, and current address.
- State the concern including dates, times, instructors, or other students involved.
- Indicate three dates for a meeting with the Dean and/or an appointed member.
  
- Dean will notify the student in writing of the appointment date.
- Dean or appointed grievance committee will hear the student and other concerned out and will arrive at an appropriate solution.
- The student will be notified of the outcome in writing.
- The decision of the Dean or the appointed committee is final.

## The Team

|                       |                       |
|-----------------------|-----------------------|
| Dean                  | Ziad Khan             |
| Associate Dean        | Dr. Robert Tedeschi   |
| Professor             | Jacquiline Fuller     |
| Professor             | Dr. Khuram Farooq     |
| Professor             | Julie Levine          |
| Professor             | Linda Washington      |
| Professor             | Doreen Cohanin C. Ht. |
| Professor             | Dr. Saman Hasan       |
| Administrator         | Erum Shaheen          |
| Regulatory Specialist | Iftikhar Khan         |

Adjunct and visiting faculty, volunteers, interns, and temporary staff and consultants are to be invited and involved as and when needed.