



Catalog 2016-18

# Peace University

4607 Sand Rock Lane, Chantilly, VA 20151

Peace University is a religious institution exempt from state regulation and oversight in the Commonwealth of Virginia

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## **Mission, goals and Objectives**

To promote academic excellence by offering quality academic degree and non-degree programs in faith based initiatives, peace, ethics, conflict resolution, tolerance, and other relevant areas, to conduct projects, workshops, seminars, symposia and other activities that are in sync with the goals and objectives of the institution. Peace University is an equal opportunity institution with no regard to ethnicity, creed, faith, race, color, age, sex, origin, familial status or physical conditions.

To make alliances, partnerships, collaborations and team up globally with likeminded institutions who share the same mission and vision.

The philosophy behind such offerings is to prepare citizens to deal with the challenges of our times with a balanced, healthy mind by promoting, peace, harmony, mutual coexistence, spiritual and in turn holistic healing.

# Admissions

## *Entrance Requirements and Admissions*

- Applicants must submit online application with all required and supporting documents for consideration.
- Applicants must be high school Graduate or hold a GED to pursue Diploma, Associate or Bachelor's Degree program, must hold a Bachelor's Degree to pursue a Post Graduate Degree or Diploma program.
- There is no pre-requisite for pursuing a Certificate program.
- Based on the information and credentials, faculty or staff may ask certain candidates to take a competency, entrance or equivalency test to determine their academic standing, depth of knowledge and experience (if they are claiming educational credits based on experience) in their area of interest.
- A personal interview may be required.

## *Credit for Previous Education, Training and Experience*

- The school accepts transfer credits from other schools after evaluating the content of the courses taken, and may allow credits for courses with similar content and academic goals.
- Students may be asked to take additional courses to make up for any deficiency.
- The school, based on equivalency tests, challenge exams, projects and assignments by the faculty or on faculty's recommendation, may grant credits for certain professional training, trade related, professional or military work experience.
- The school staff to determine credits to be awarded, if any, based on their review of previous education, training and experience.

# Financial Information

## *Tuition and Fees*

<b>Programs</b>	<b>Application Fee</b>	<b>Credits</b>	<b>Per Credit</b>	<b>Tuition</b>	<b>Total Cost</b>
Certificate	\$50	18	\$200	\$3,600	\$3,650
Diploma	\$50	30	\$200	\$6,000	\$6,050
Associate	\$50	72	\$200	\$14,400	\$12,050
Bachelor	\$100	120	\$400	\$48,000	\$48,100
Post Graduate Diploma	\$100	24	\$500	\$12,000	\$12,100
Master	\$150	36	\$500	\$18,000	\$18,150
Doctorate	\$200	76	\$500	\$38,000	\$38,200

A per credit evaluation and transfer fee of \$100 applies to all transfer, prior learning, education and experience credits

## *Cancellation and Refund Policy*

In the event of notification by a student of withdrawal from the school or termination by the school prior to the completion of a program, Peace University utilizes the refund policies of the State of Virginia to determine the obligation of the student as follows:

1. A student may cancel the Enrollment Agreement at no penalty by notifying the school in writing three (3) business days after midnight of the day on which the enrollment agreement was signed even if instruction has begun.
2. After the three (3) business day period, if the student cancels this agreement; the school will retain a registration fee not to exceed two hundred dollars (\$200). A student may cancel or voluntarily terminate the enrollment agreement at any time. A refund, if any, will be as stated in the enrollment agreement. The student shall notify the Dean in writing of the intention to withdraw.
3. Termination by the School for any of the following reasons.
  - i. Non-payment of tuition.
  - ii. Unsatisfactory attitude and conduct.
  - iii. Failure to achieve passing grades by the end of the probationary period.
4. Peace University reserves the right to withdraw a program for any reason. In this case, all monies paid will be refunded.
5. Any monies paid to the school in excess of the sum due to the school by the student who cancels, withdraws, or discontinues will be refunded within 45 days from the date of notification.
6. If a student cannot complete a program of studies for such reasons as prolonged illness or death in the family, the school shall endeavor to make a settlement satisfactory to both parties.

# Academics

## *Program/Course Requirements*

<b>Program</b>	<b>Credit Hours</b>
Certificate	15
Diploma	30
Associate	60
Bachelors	120
Post Graduate Diploma	15
Masters	36
Doctorate	76

## *Concentrations and Majors:*

Ethics  
Divinity  
Theology  
Spirituality  
Interfaith Studies  
Religious Studies  
Religious Education  
Faith Administration  
Peace Administration  
Pastoral Studies / Counseling  
Comparative Studies of the World Faiths

## ***Program description***

Peace University has developed innovative breakthrough academic learning programs of excellence that enhance a student's ability and learning potential tremendously. These programs are very flexible, intuitive and organic in nature and push a learner's boundaries beyond traditional learning. The program details are as follows:

1. Peace University has evolved an extensive list of faith based and related topics and subjects that a faith based degree or non degree program student will study and deal with during the course of studies and practical life thereafter.
2. We continue to update the list of subjects and topics continuously by adding and modifying them according to the changing needs of and situations in the contemporary world, employability and personal development of our students.
3. With the help of their academic advisors, students pick topics and subjects from the list and compile a program that best matches their career objectives and interests.
4. The program is then presented to the Dean for formal approval.
5. Once approved, the student may start their academic endeavor as per the guidelines laid in the University policies and procedures and by the student's academic advisor.
6. As long as students meet the criteria, they can choose any given subject or topic and proceed with their studies and research.
7. Each subject and topic is 3 credit hours (50 clock hours) unless otherwise specified.
8. The level of research and depth in each subject depending upon the program is discussed with the academic advisor
9. Students are expected to exceed the minimum level of their each program.
10. All programs are modular in nature and hence a career path can be built incrementally; for example, a student may choose to pursue a Certificate program (15 credits) and afterwards with due approval of the program advisor, may continue with the Diploma (30 credits), Associate (60 credits), or Bachelor degree (120 credits).
11. Master (36 credits), and Doctoral (76 credits) Degree programs must be applied for as separate degree programs and cannot be built on junior programs.
12. Pursuing a higher level of program as a modular program is not automatic; students must get prior written approval of their respective academic advisor.
13. All Peace University program are research based in nature and are designed to inspire and promote scholastic aptitude and in-depth analyses and critical thinking.
14. While academic advising and help is available, students; especially of higher learning programs, are expected to develop independent academic and research skills.
15. Students are expected to make use of nontraditional, contemporary, emerging distance learning tools and techniques like electronic media, Worldwide Web, Digital conferencing, Video on Demand and other such electronic and audio visual platforms for research, submitting projects and assignments, delivering seminars, cohort, group study and interactive learning, and research and archival and storage of their academics related data.
16. A list of and help in using these tools and techniques is available to students as an academic service at no extra charge.

## ***Program Objectives***

### **Certificate**

The objectives of the Certificate program are to provide learners with an opportunity to learn and explore the body of knowledge in one of the concentrations offered by the University. The Certificate program enables individuals to channelize different sources of knowledge and learn in a certain area.

Certificate programs are stand-alone modules but can be used as foundation to build a Diploma or Bachelor's program of learning. Academic advising required.

### **Diploma**

The objectives of the Diploma program are to provide learners with an opportunity to build an insight in a specific body of knowledge in one of the concentrations offered by the University. The Diploma program enables individuals to channelize different sources of knowledge and build an in-depth domain in a certain area.

Diploma programs are stand alone modules but can be used as foundation to build a Bachelor's program of learning. Academic advising required.

### **Associate and Bachelor's Degrees**

The objectives of the Bachelor's Degree program are to explore and develop scholastic aptitude, provide learners with an opportunity to build an in-depth expertise in a specific body of knowledge in one of the concentrations offered by the University. The Associate and Bachelor Degree programs prepare individuals to learn in depth about certain field of study and progress towards a certain professional or career path. Academic advising required.

Associate and Bachelor degree programs encourage the application of scientific theory and application of it in different bodies of knowledge. The students use different science, technology and research oriented programs and techniques. Not all programs are available for the Associate and Bachelor Degree program; academic advising is required before formulating a program of study.

### **Master's Degree**

The objectives of higher learning, post graduate, Masters Degree programs are to excel in a specific subject within a knowledge area and develop mastery and achieve academic excellence in a specific body of knowledge in one of the concentrations offered by the University. The Master's Degree programs prepare individuals to achieve highest standards of academic learning in a certain field of study and help in progress towards a certain professional or career path. Academic advising required.

Master's Degree programs encourage the application of scientific theory and application of it in different bodies of knowledge. The students use different science, technology and research oriented programs and techniques. Not all programs are

available as the Master Degree program; academic advising is required before formulating a program of study.

## **Doctorate**

The ultimate achievement in an academic environment is the Doctorate Degree. The objective of the Doctorate program through research and academic study is to make students investigate and research a very specific problem within a certain area or field of study as applicable to the industry or society related problems and issues. Every student is expected to pick a relevant, useful topic for their research to earn a Doctoral Degree as suggested by previous or fellow researchers. The Doctoral Degree is acknowledgement of a student's ultimate scholarly and research based capabilities and achievements in a certain area of study.

## ***Course Descriptions***

All courses are 3 credit hours (50 clock hours) of study unless otherwise specified.

All courses are online, distance learning course unless otherwise specified.

All courses address a specific topic in a certain knowledge area

Due to the unique nature of programs, relevant faculty / academic advisor must approve a program of study including prerequisites for each course for a student before enrollment.

Students can pick and choose any combination of courses from the following list based on their level of study and all other requirements in consultation of their academic advisors.

Students pursuing an Associate Degree program may not register for a 300 and 400 level course without permission of the academic advisor.

All courses within 100-400 series are for Certificate, Diploma, Associate and Bachelor Degree courses.

All advance courses within 500-900 series are graduate and post graduate courses.

All level II, III, and IV courses with the same subject and topic are progressively more advanced and are designed to explore more applied side of the subject.

All degree seeking students whose native language is not English and who have not studied in schools with English as medium of instruction will be required to take English Language proficiency test such as TOEFL or IELTS with satisfactory test results.

All degree seeking students whose native language is not English, or who have not studied in schools with English as medium of instruction and have not taken one of the above mentioned test will be required to successfully complete 24 credits of English language before starting the rest of their respective programs.

Description of the courses is as follows, please consult University website; <http://www.faithinpeace.org>, bulletin boards and administrative offices for any changes in and updates regarding the courses, programs and their descriptions.

### ***Degree Requirements***

Associate Degree	60 Credits
Bachelor Degree	120 Credits
Master Degree	36 Credits
Doctoral Degree	76 Credits

### ***Mode of instruction***

We adopted Collaborative Learning Instructional Platform (CLIP), Virtual Learning Instructional Platform (VLIP) and use Personal Learning Environment Platform (PLEP) as a preferred mode of instruction even though we use traditional mediums of learning as well. We believe our method is best suited to most adult learners who want to pursue educational Certificate, Diploma and Degree programs or seek academic knowledge on certain subjects at their own pace, time, and flexible terms while keeping their job, or other activities. We team up with world leaders in collaborative learning and education technologies to bring the best possible content, curriculum, technology and platform to our students.

### ***Structuring a Study Plan / Program***

Following is a partial list of programs and courses of study. We ask students to think out of the box, be creative, innovative and original, not to limit their potential and pursuits, and yet be practical. Students should put a program together that is best suited to their academic and career goals and objectives and is acceptable to the academic advisor.

Keep the following point in mind while devising a program:

1. Academic advisor and the Dean's approval is required before pursuing a program.
2. All courses can be taken as I, II, III and IV additive series for the certificate, diploma, associate and bachelor's and V, VI, VII and VIII for post graduate diploma, master and doctoral degrees.
3. Any course may be included as long as it matches the academic and career goals of the student.

4. Challenge exam, work experience, previous learning, program equivalence will require extra documentation to the academic advisor, program department and the Dean's office satisfaction.
5. We have kept the program structure open is provide the students with an opportunity to create focused, relevant and most beneficial programs best suited to their needs, goals, and objectives.
6. Seminars, Research, thesis, Special or Advance Projects, or topics, Current Issues, independent Studies are all 6 credit hour courses.
7. Student must prepare a proposal for each of these courses and get it approved from Academic Advisor and Dean's office.
8. Internship and Externship may be up to 12 hours solely based on Academic Advisor's recommendation and Dean's office approval.
9. All of these courses may not be available to all students in every program.
10. Every student must work with their academic advisor to devise details of each course. Students are expected to research and develop outline of their programs with suitable study material and submit it at 4 weeks prior to their start date for review, recommendation and approval.
11. Feel free to suggest a program, a course, or a plan for yourself or for the benefit of other students, you will get credit for that

## *Associate and Bachelor Level Courses 100-400 series*

- 111. Special Topics I 6 Credits**  
At any given time, the school , faculty, students or the other elements of academia, industry or society deal with such contemporary or historic topics of interest that easily align with a student’s academic or career goals. This course may be taken as a seminar, project, independent study or a group/cohort format course as advised by the academic advisor.
- 222. Special Topics II 6 Credits**  
At any given time, the school , faculty, students or the other elements of academia, industry or society deal with such contemporary or historic topics of interest that easily align with a student’s academic or career goals. This course may be taken as a seminar, project, independent study or a group/cohort format course as advised by the academic advisor. Special Topics II may be taken as a build on course on Special Topics I or as an independent course.
- 333. Special Topics III 6 Credits**  
At any given time, the school , faculty, students or the other elements of academia, industry or society deal with such contemporary or historic topics of interest that easily align with a student’s academic or career goals. This course may be taken as a seminar, project, independent study or a group/cohort format course as advised by the academic advisor. Special Topics III may be taken as a build on course on Special Topics II or as an independent course.
- 444. Special Topics IV 6 Credits**  
At any given time, the school , faculty, students or the other elements of academia, industry or society deal with such contemporary or historic topics of interest that easily align with a student’s academic or career goals. This course may be taken as a seminar, project, independent study or a group/cohort format course as advised by the academic advisor. Special Topics IV may be taken as a build on course on Special Topics III or as an independent course.
- 190. Research Project I 6 Credits**  
A research area of academic value that adds to the student’s body of knowledge, scholastic goals and is in sync with study objectives. Must be approved by the academic advisor.
- 290. Seminar I 6 Credits**  
Students may choose this course to deliver a seminar on an area of academic value that adds to the student’s body of knowledge, scholastic goals and is in sync with study objectives. Must be approved by the academic advisor.

- 390. Research Project II 6 Credits**  
A research area of academic value that adds to the student's body of knowledge, scholastic goals and is in sync with study objectives. Research Project II can be a build on course on Research Project I or an independent course. Must be approved by the academic advisor.
- 490. Seminar II 6 Credits**  
Students may choose this course to deliver a seminar on an area of academic value that adds to the student's body of knowledge, scholastic goals and is in sync with study objectives. Must be approved by the academic advisor.
- 398. Internship I 6 Credits**  
Extended classroom experience which provides practical application of classroom learning in a real life work environment. A maximum of 24 credits of Internship may count towards graduation.
- 498. Internship II 6 Credits**  
Extended classroom experience which provides practical application of classroom learning during placements off campus. A maximum of 24 credits of Internship may count towards graduation.
- 112. Independent Studies I 6 Credits**  
Students select topics of their choice and interest that help in moving their academic and career goals forward and study under the supervision of their academic advisor. Depending upon the arrangement with the academic advisor, students may write a paper or exam or both for successful completion of this course.
- 212. Independent Studies II 6 Credits**  
Students select topics of their choice and interest that help in moving their academic and career goals forward and study under the supervision of their academic advisor. Depending upon the arrangement with the academic advisor, students may write a paper or exam or both for successful completion of this course.
- 312. Independent Studies III 6 Credits**  
Students select topics of their choice and interest that help in moving their academic and career goals forward and study under the supervision of their academic advisor. Depending upon the arrangement with the academic advisor, students may write a paper or exam or both for successful completion of this course.
- 412. Independent Studies IV 6 Credits**  
Students select topics of their choice and interest that help in moving their academic and career goals forward and study under the supervision of their academic advisor. Depending upon the arrangement with the academic advisor, students may write a paper or exam or both for successful completion of this course.

- 112. Faiths of the World I 6 Credits**  
This course deals with ten major religious traditions, historical development, its symbols, beliefs rituals and dynamics, actual practices, annual celebrations, rites of passage, the issues of teaching about faith generally and the problematics of presenting individual traditions, balancing content of religious traditions and pedagogical techniques.
- 212. Faiths of the World II 6 Credits**  
This course deals with ten major religious traditions, historical development, its symbols, beliefs rituals and dynamics, actual practices, annual celebrations, rites of passage, the issues of teaching about faith generally and the problematics of presenting individual traditions, balancing content of religious traditions and pedagogical techniques.
- 113. The Contemporary American Faiths I**  
This course deals with a description and analysis of current American faith based developments in historical, sociological, and theological perspective, institutional and non-institutional developments, impact analysis, and future trends.
- 213. The Contemporary American Faiths II**  
This course deals with a description and analysis of current American faith based developments in historical, sociological, and theological perspective, institutional and non-institutional developments, impact analysis, and future trends.
- 114. World's Living Faiths I**  
This course deals with the great living faiths of East and West with the purpose of helping students to learn about, faiths other than their own, comparing and contrasting their characteristics, the regions these faiths dominate, prevailing trends and patterns and relevant issues and problems.
- 214. World's Living Faiths II**  
This course deals with the great living faiths of East and West with the purpose of helping students to learn about, faiths other than their own, comparing and contrasting their characteristics, the regions these faiths dominate, prevailing trends and patterns and relevant issues and problems.
- 115. God! I**  
This course deals with the question of God's existence, its definition, explanation, interpretation and correlation of the concept of God in different faiths to our lives, the human capacity to know, speak intelligently and ask questions about God, arguments both for and against God's existence, the relationship between faith and reason, and science and faith.
- 215. God! II**  
This course deals with the question of God's existence, its definition, explanation, interpretation and correlation of the concept of God in

different faiths to our lives, the human capacity to know, speak intelligently and ask questions about God, arguments both for and against God's existence, the relationship between faith and reason, and science and faith.

**116. Secularism and Secularization I**

This course deals with secularism and secularization of people and societies, the effect of secularization on faith based living, the challenges that a postmodern situation presents to traditional belief system, socio-political and socio-economic impacts of faith vs. secularization, history and contemporary trends in different regions of the world.

**216. Secularism and Secularization II**

This course deals with secularism and secularization of people and societies, the effect of secularization on faith based living, the challenges that a postmodern situation presents to traditional belief system, socio-political and socio-economic impacts of faith vs. secularization, history and contemporary trends in different regions of the world.

**117. Faith and Ecology I**

This course deals with people's reflections on their place in the universe, where do we fit into the larger scheme of things? What are the roles and responsibilities of humans, impact of human activity on nature, how we may need to change our behavior, the role played by faith in shaping our attitudes toward nature, how we got here and what is at stake in our current dilemmas?

**217. Faith and Ecology II**

This course deals with people's reflections on their place in the universe, where do we fit into the larger scheme of things? What are the roles and responsibilities of humans, impact of human activity on nature, how we may need to change our behavior, the role played by faith in shaping our attitudes toward nature, how we got here and what is at stake in our current dilemmas?

**118. The role of nature in World Faiths I**

This course deals with the great variety of attitudes towards nature in world faiths, models for new developments in Western culture, the views of nature formulated in faith based traditions around the world and discuss them in relation to contemporary issues related to nature.

**218. The role of nature in World Faiths II**

This course deals with the great variety of attitudes towards nature in world faiths, models for new developments in Western culture, the views of nature formulated in faith based traditions around the world and discuss them in relation to contemporary issues related to nature.

**119. Psychology of Faith I**

This course deals with the examination of arguments for and against the existence of and utility of faith based paradigms, how does this

psychology of faith, faithful and faithless people impact on modern day social, moral and economic aspects of our lives.

**219. Psychology of Faith II**

This course deals with the examination of arguments for and against the existence of and utility of faith based paradigms, how does this psychology of faith, faithful and faithless people impact on modern day social, moral and economic aspects of our lives.

**120. Great Faiths in the contemporary world I**

This course deals with philosophical and social dimensions of Hinduism, Buddhism, Taoism, Judaism, Christianity, Humanism and Islam, the diversity of religious experience and traditions.

**220. Great Faiths in the contemporary world II**

This course deals with philosophical and social dimensions of Hinduism, Buddhism, Taoism, Judaism, Christianity, Humanism and Islam, the diversity of religious experience and traditions.

**121. Philosophy of Faith I**

This course deals with arguments for and against existence of a body of faith, meanings of concepts of faith, evil, good and worship, impact of faith, beliefs and commitments on social and moral life, how philosophy of faith affects our living.

**221. Philosophy of Faith II**

This course deals with arguments for and against existence of a body of faith, meanings of concepts of faith, evil, good and worship, impact of faith, beliefs and commitments on social and moral life, how philosophy of faith affects our living.

**122. Agent of Change: Contemporary Ethics I**

This course deals with ethics, discovering the precepts and principles of ethics, subjects such as sex, family, honesty, suicide, abortion, the education of children, economics, humanism, in relation to contemporary ethics regimen, the character of God as the foundation of ethics and as an agent of change in the complex world we live in.

**222. Agent of Change: Contemporary Ethics II**

This course deals with ethics, discovering the precepts and principles of ethics, subjects such as sex, family, honesty, suicide, abortion, the education of children, economics, humanism, in relation to contemporary ethics regimen, the character of God as the foundation of ethics and as an agent of change in the complex world we live in.

**312. Comparative Ethics I**

This course deals with examination of models for cross-cultural study, concentrating on the formation and exercise of values in eastern cultures as approached from the standpoint of western students and vice versa,

comparative ethics and morality issues, challenges to the existing ethics and moral value system due to globalization.

**412. Comparative Ethics II**

This course deals with examination of models for cross-cultural study, concentrating on the formation and exercise of values in eastern cultures as approached from the standpoint of western students and vice versa, comparative ethics and morality issues, challenges to the existing ethics and moral value system due to globalization.

**313. Business of Faith I**

This course deals with the study of faith based living as a marketplace, the spiritual and holy world of business, the myths associated with it, is faith being exploited as a form of business, faith and business defined separately and in conjunction with each other, impact of one on the other and on the world.

**413. Business of Faith II**

This course deals with the study of faith based living as a marketplace, the spiritual and holy world of business, the myths associated with it, is faith being exploited as a form of business, faith and business defined separately and in conjunction with each other, impact of one on the other and on the world.

**314. Study of Faith I**

This course deals with the theories and methods in modern study of faith, readings and discussions of selected pre-modern and modern texts, major thinkers, study of myth, rituals, and other social and literary phenomena commonly associated with faith.

**414. Study of Faith II**

This course deals with the theories and methods in modern study of faith, readings and discussions of selected pre-modern and modern texts, major thinkers, study of myth, rituals, and other social and literary phenomena commonly associated with faith.

**315. American Indian Faith and Philosophy I**

This course deals with selected ethical belief systems, origins, world views, religious ceremonies and the way they have been affected by Western civilization.

**415. American Indian Faith and Philosophy II**

This course deals with selected ethical belief systems, origins, world views, religious ceremonies and the way they have been affected by Western civilization.

**316. Western Faith Based Thoughts I**

This course deals with the intellectual history of western faiths, alternating between studies of seminal thinkers and the ancient and medieval periods.

- 416. Western Faith Based Thoughts II**  
This course deals with the intellectual history of western faiths, alternating between studies of periods and seminal thinkers, the ancient and medieval periods.
- 317. South Asian Faiths I**  
This course deals with the history of interaction between the major faiths of South Asia including Hinduism, Islam, Buddhism, Jainism, and Sikhism.
- 417. South Asian Faiths II**  
This course deals with the history of interaction between the major faiths of South Asia including Hinduism, Islam, Buddhism, Jainism, and Sikhism.
- 318. East Asian Faiths I**  
This course deals with the history of interaction between the major faiths of East Asia including Confucianism, Taoism, Buddhism, folk animism and shamanism.
- 418. East Asian Faiths II**  
This course deals with the history of interaction between the major faiths of East Asia including Confucianism, Taoism, Buddhism, folk animism and shamanism.
- 319. Contemplative Tradition of Asia I**  
This course deals with the an exploration of the rich and diverse approaches to mental transformation and cultivation of prognosis as developed by several of Asia's major religious traditions, such as Buddhism, Jainism, Hinduism, Taoism, and Confucianism.
- 419. Contemplative Tradition of Asia II**  
This course deals with the an exploration of the rich and diverse approach to mental transformation and cultivation of prognosis as developed by several of Asia's major religious traditions, such as Buddhism, Jainism, Hinduism, Taoism, and Confucianism.
- 320. Mysticism I**  
This course deals with an inquiry into the literature and interpretation of mysticism in major religious traditions, focus on a specific tradition or period, influence of certain traditions on different periods and different regions of the world.
- 420. Mysticism II**  
This course deals with an inquiry into the literature and interpretation of mysticism in major religious traditions, focus on a specific tradition or period, influence of certain traditions on different periods and different regions of the world.

- 321. Contemporary Faith Based Thought Processes I**  
This course deals with the study of selected major critical and constructive proposals in modern faith based thoughts in various traditions, compare and contrast, narrative analysis, pros/cons of different thought processes.
- 421. Contemporary Faith Based Thought Processes II**  
This course deals with the study of selected major critical and constructive proposals in modern faith based thoughts in various traditions, compare and contrast, narrative analysis, pros/cons of different thought processes.
- 322. Developing a Supernatural Lifestyle I**  
This course deals with knowing and dealing with what it means to live in the spirit, how the supernatural lifestyle results from authority, how does it impact everyday lifestyles of the humans; individuals as well as groups.
- 422. Developing a Supernatural Lifestyle II**  
This course deals with knowing and dealing with what it means to live in the spirit, how the supernatural lifestyle results from authority, how does it impact everyday lifestyles of the humans; individuals as well as groups.
- 323. Breaking the Bonds I**  
This course deals with an advanced perspective of the spiritual basis, removing negative mindsets and inner vows, healing trauma, and casting out unfavorable influences that have connected themselves to the inner wounds of the heart and soul resulting in a solid healing process.
- 423. Breaking the Bonds II**  
This course deals with an advanced perspective of the spiritual basis, removing negative mindsets and inner vows, healing trauma, and casting out unfavorable influences that have connected themselves to the inner wounds of the heart and soul resulting in a solid healing process.
- 324. Healing the Land I**  
This course deals with the understanding of healing, spiritual warfare, spiritual realm, examination of the strategies, powers, and rulers of the darkness and how to effectively operate to experience breakthrough on a regional, national and global level.
- 424. Healing the Land II**  
This course deals with the understanding of healing, spiritual warfare, spiritual realm, examination of the strategies, powers, and rulers of the darkness and how to effectively operate to experience breakthrough on a regional, national and global level.
- 325. The Dynamics of Faiths I**  
This course deals with investigating the dynamics of different faiths, complimentary and conflicting, their influences on the contemporary world, and understanding of how to properly apply its relevance to the Spirit-filled life.

**425. The Dynamics of Faiths II**

This course deals with investigating the dynamics of different faiths, complimentary and conflicting, their influences on the contemporary world, and understanding of how to properly apply its relevance to the Spirit-filled life.

**162. The Supernatural Powers I**

This course deals with definition and interpretation of supernatural powers, existence, belief, philosophical and psychological influences and impact of the lives of individuals and groups, nature and extent of involvement and interference in the world, different methodologies for organizing and engaging in such explorations and understandings and dealing with the concept of supernatural powers in real life.

**262. The Supernatural Powers II**

This course deals with definition and interpretation of supernatural powers, existence, belief, philosophical and psychological influences and impact of the lives of individuals and groups, nature and extent of involvement and interference in the world, different methodologies for organizing and engaging in such explorations and understandings and dealing with the concept of supernatural powers in real life.

**163. Judaism I**

This course deals with the study of Judaism as a faith, the history of Jewish peoples from antiquity to modernity, the development of key social movements, literary expressions, ritual practices, and guiding concepts in Jewish traditions during the ancient, medieval, and modern periods.

**263. Judaism II**

This course deals with the study of Judaism as a faith, the history of Jewish peoples from antiquity to modernity, the development of key social movements, literary expressions, ritual practices, and guiding concepts in Jewish traditions during the ancient, medieval, and modern periods.

**164. Christianity I**

This course deals with the advent and philosophy of Christianity as one of the most powerful and dominant faiths in the history of world, the historical development of Christian thought and practice in the cultures of antiquity, the medieval and the modern periods, and powerful political and financial impact on the world.

**264. Christianity II**

This course deals with the advent and philosophy of Christianity as one of the most powerful and dominant faiths in the history of world, the historical development of Christian thought and practice in the cultures of antiquity, the medieval and the modern periods, and powerful political and financial impact on the world.

**165. Buddhism I**

This course deals with the development of Buddhist thought and practice in the cultures of Asia and the West, meditation as the Buddhist method of systematic inquiry into the nature of the mind and its role in the construction of experience, evolution and expansion of Buddhism and major areas of concentration.

**265. Buddhism II**

This course deals with the development of Buddhist thought and practice in the cultures of Asia and the West, meditation as the Buddhist method of systematic inquiry into the nature of the mind and its role in the construction of experience, evolution and expansion of Buddhism and major areas of concentration.

**166. Islam I**

This course deals with the advent of Islam, growth, expansion, major concepts, happenings over the periods of history, how Islam impacted the world and other faiths, political and financial influence, Islam in different regions of the world, future direction and philosophical traditions and influences in Islam.

**266. Islam II**

This course deals with the advent of Islam, growth, expansion, major concepts, happenings over the periods of history, how Islam impacted the world and other faiths, political and financial influence, Islam in different regions of the world, future direction and philosophical traditions and influences in Islam.

**167. Hinduism I**

This course deals with the critical exploration of selected aspects of Hindu thought, narrative and practice, both in contemporary and historical perspective. Focus is primarily on India, but with consideration of Hinduism's transformation and impact beyond South Asia.

**267. Hinduism II**

This course deals with the critical exploration of selected aspects of Hindu thought, narrative and practice, both in contemporary and historical perspective. Focus is primarily on India, but with consideration of Hinduism's transformation and impact beyond South Asia.

**168. Chinese Faiths I**

This course deals with an exploration of the development of thought and practice in and the interactions between the major religious movements of Chinese faiths including Confucianism, Taoism, and Buddhism.

**268. Chinese Faiths II**

This course deals with an exploration of the development of thought and practice in and the interactions between the major religious movements of Chinese faiths including Confucianism, Taoism, and Buddhism.

- 169. Japanese Faiths I**  
This course deals with how Japan has done a unique religious synthesis of Buddhist, Shinto, Taoist, Confucian and folk/shamanistic traditions, how all these faith are incorporated, evolved, learned and preached, how are these different from the same faiths in other regions of the world and if these differences are consequential.
- 269. Japanese Faiths II**  
This course deals with how Japan has done a unique religious synthesis of Buddhist, Shinto, Taoist, Confucian and folk/shamanistic traditions, how all these faith are incorporated, evolved, learned and preached, how are these different from the same faiths in other regions of the world and if these differences are consequential.
- 170. Sects, offshoot, derivatives and subsystems of different faith systems I**  
This course deals with the Sects, offshoot, derivatives and subsystems of different faith systems, their origin, development, interlinking, interactions amongst different groups, coexistence, dynamics, politics and economics, impact analysis.
- 270. Sects, offshoot, derivatives and subsystems of different faith systems II**  
This course deals with the Sects, offshoot, derivatives and subsystems of different faith systems, their origin, development, interlinking, interactions amongst different groups, coexistence, dynamics, politics and economics, impact analysis.
- 171. Divine Influence I**  
This course deals with how faith and divine influence affect our lives, how different faith based groups see and interpret divine influence and how it is incorporated in everyday living of individuals, groups, societies and those groups who do not believe in any kind of divine influence, how do they deal with it.
- 271. Divine Influence II**  
This course deals with how faith and divine influence affect our lives, how different faith based groups see and interpret divine influence and how it is incorporated in everyday living of individuals, groups, societies and those groups who do not believe in any kind of divine influence, how do they deal with it.
- 172. Finding Your Purpose I**  
This course deals with in-depth examination of our purpose of being, how do we as individuals, groups and societies interpret and live that purpose, what impact it has on the world we live in, and how it affects our and others lives in so many different ways.
- 272. Finding Your Purpose II**  
This course deals with in-depth examination of our purpose of being, how do we as individuals, groups and societies interpret and live that purpose,

what impact it has on the world we live in, and how it affects our and others lives in so many different ways.

**173. Teaching with Power I**

This course deals with experiencing and sensing the transmission of knowledge in an individual and a group setting, how to make every group meeting more productive and purposeful and attain the objective set forth, how to make most of the teacher student relationship.

**273. Teaching with Power II**

This course deals with experiencing and sensing the transmission of knowledge in an individual and a group setting, how to make every group meeting more productive and purposeful and attain the objective set forth, how to make most of the teacher student relationship.

**362. Cultures and Society I**

This course deals with social and cultural transformation based on faiths, centrality of our faith in every aspect of the human experience resulting in the abundant life, impact and influence of faith on society and how societies change and in turn affect faith and faith based living.

**462. Cultures and Society II**

This course deals with social and cultural transformation based on faiths, centrality of our faith in every aspect of the human experience resulting in the abundant life, impact and influence of faith on society and how societies change and in turn affect faith and faith based living.

**363. The Organic Body of Foundations I**

This course deals with faith based, not for profit foundations, trusts, organizations, their dynamics, management, dealing with ever changing world of business and politics, leadership practices, a deeper understanding of them as living organism (not just an institution or organization) for their ability to change with changing scenarios and learn to survive in hardships and difficult conditions.

**463. The Organic Body of Foundations II**

This course deals with faith based not for profit foundations, trusts, organizations, their dynamics, management, dealing with ever changing world of business and politics, leadership practices, a deeper understanding of them as a living organism (not just an institution or organization) for their ability to change with changing scenarios and learn to survive in hardships and difficult conditions.

**364. Prosperity and Faith I**

This course is about the correlation between faith, and prosperity, how different economic classes of people deal with faith or lack thereof, presence of faith, a belief system, its financial and economic impact, repercussions, and analytical reasoning.

- 464. Prosperity and Faith II**  
This course is about the correlation between faith, and prosperity, how different economic classes of people deal with faith or lack thereof, presence of faith, a belief system, its financial and economic impact, repercussions, and analytical reasoning.
- 365. Healing, Miracles, Signs and Wonders I**  
This course deals with healing, miracles, signs and wonders, their existence, myth and reality, faith, factors affecting them, how to properly understand and interpret them, their influence and impact on humans and society, if any.
- 465. Healing, Miracles, Signs and Wonders II**  
This course deals with healing, miracles, signs and wonders, their existence, myth and reality, faith, factors affecting them, how to properly understand and interpret them, their influence and impact on humans and society, if any.
- 366. Leading in the Spirit of Humility I**  
This course deals with leadership, humanity and as leadership is cultivated in the spirit of humanity, how leadership affects humans and humanity and how it has over the course of time changed the way of civilization of leaders and followers.
- 466. Leading in the Spirit of Humility II**  
This course deals with leadership, humanity and as leadership is cultivated in the spirit of humanity, how leadership affects humans and humanity and how it has over the course of time changed the way of civilization of leaders and followers.
- 367. The Delegation of Authority I**  
This course is about how different faiths interpret a higher power, which created us to have dominion in the earth. You will walk in a new boldness as you live in victory over Satan and demon powers in your daily life.
- 467. The Delegation of Authority II**  
This course is about how different faiths interpret a higher power, which created us to have dominion in the earth. You will walk in a new boldness as you live in victory over Satan and demon powers in your daily life.
- 368. Design of Leadership I**  
This course is about leadership determined by our ability to accomplish and achieve, compassion, mystery, and dangers involved in it, carefully crafted plans and discussions, role of faith, trust and bonding, realities surrounding modern day leadership.
- 468. Design of Leadership II**  
This course is about leadership determined by our ability to accomplish and achieve, compassion, mystery, and dangers involved in it, carefully

crafted plans and discussions, role of faith, trust and bonding, realities surrounding modern day leadership.

**369. Developing a Global View I**

This course is about practical, historical and comparative study of the principal beliefs and practices of the world's major faiths: Buddhism, Christianity, Hinduism, Islam, Judaism as well as others.

**469. Developing a Global View II**

This course is about practical, historical and comparative study of the principal beliefs and practices of the world's major faiths: Buddhism, Christianity, Hinduism, Islam, Judaism as well as others.

**370. Peace Studies I**

This course deals with the study of peace. Peace Studies is similar to health studies; an applied science using knowledge to improve the human condition, various definitions of peace, its sustainability and cause of lack thereof, comparative study of peace strategies, peace building, nonviolence, social change and ways to achieve peace.

**470. Peace Studies II**

This course deals with the study of peace. Peace Studies is similar to health studies; an applied science using knowledge to improve the human condition, various definitions of peace, its sustainability and cause of lack thereof, comparative study of peace strategies, peace building, nonviolence, social change and ways to achieve peace.

**371. Conflict, Violence and Peace I**

This course deals with the topics of conflict, violence and peace, correlation between them, difference in the views about them, the way of approaching the problems and finding solutions to conflict and violence that lead to sustainable peace.

**471. Conflict, Violence and Peace II**

This course deals with the topics of conflict, violence and peace, correlation between them, difference in the views about them, the way of approaching the problems and finding solutions to conflict and violence that lead to sustainable peace.

**372. Sociology of Religious Cults I**

Introduction to unconventional religious groups in the world, philosophy, psychology and dynamics, recruitment, conversion, commitment, defection, leadership, belief systems, organizational structure, change and impact analysis.

**472. Sociology of Religious Cults II**

Introduction to unconventional religious groups in the world, philosophy, psychology and dynamics, recruitment, conversion, commitment, defection, leadership, belief systems, organizational structure, change and impact analysis.

**373. Humanism I**

Humanism, history, philosophy, goals, evolution, creationism, nature of science, psychology, understanding humans and the universe, religion, constitution, and developing human potential without religion.

**473. Humanism II**

Humanism, history, philosophy, goals, evolution, creationism, nature of science, psychology, understanding humans and the universe, religion, constitution, and developing human potential without religion.

**374. Tolerance I**

This course is about tolerance, the power or capacity to tolerate unfavorable conditions, the ability to endure pain or hardship, the ability of the body to resist the action of a poison, tolerant and forgiving under provocation, broad-mindedness, a broad political, social or religious stance, showing the capacity for endurance, justice and injustice that lead to tolerance and intolerance.

**474. Tolerance II**

This course is about tolerance, the power or capacity to tolerate unfavorable conditions, the ability to endure pain or hardship, the ability of the body to resist the action of a poison, be tolerant and forgiving under provocation, broad-mindedness, a broad political, social or religious stance, showing the capacity for endurance, justice and injustice that lead to tolerance and intolerance.

**375. Permissiveness I**

This course is about disposition to allow freedom of choice and behavior, willingness to recognize and respect the beliefs or practices of others, a permissible difference; freedom to move within limits, the ability to tolerate the beliefs of others, the variation or deviation from a standard, especially the maximum permitted variation in an engineering measurement.

**475. Permissiveness II**

This course is about disposition to allow freedom of choice and behavior, willingness to recognize and respect the beliefs or practices of others, a permissible difference; freedom to move within limits, the ability to tolerate the beliefs of others, the variation or deviation from a standard, especially the maximum permitted variation in an engineering measurement.

## ***Post Graduate, Master and Doctoral Courses***

- 555. Advance Special Topics I 6 Credits**  
At any given time, the school , faculty, students or the other elements of academia, industry or society deal with such contemporary or historic topics of interest that easily align with a student’s academic or career goals. This course may be taken as a seminar, project, independent study or a group/cohort format course as advised by the academic advisor.
- 666. Advance Special Topics II 6 Credits**  
At any given time, the school , faculty, students or the other elements of academia, industry or society deal with such contemporary or historic topics of interest that easily align with a student’s academic or career goals. This course may be taken as a seminar, project, independent study or a group/cohort format course as advised by the academic advisor. Special Topics II may be taken as a build on course on Special Topics I or as an independent course.
- 777. Advance Special Topics III 6 Credits**  
At any given time, the school , faculty, students or the other elements of academia, industry or society deal with such contemporary or historic topics of interest that easily align with a student’s academic or career goals. This course may be taken as a seminar, project, independent study or a group/cohort format course as advised by the academic advisor. Special Topics III may be taken as a build on course on Special Topics II or as an independent course.
- 888. Advance Special Topics IV 6 Credits**  
At any given time, the school , faculty, students or the other elements of academia, industry or society deal with such contemporary or historic topics of interest that easily align with a student’s academic or career goals. This course may be taken as a seminar, project, independent study or a group/cohort format course as advised by the academic advisor. Special Topics IV may be taken as a build on course on Special Topics III or as an independent course.
- 590. Advance Research Project I 6 Credits**  
A research area of academic value that adds to the student’s body of knowledge, scholastic goals and is in sync with study objectives. Must be approved by the academic advisor.
- 690. Advance Seminar I 6 Credits**  
Students may choose this course to deliver a seminar on an area of academic value that adds to the student’s body of knowledge, scholastic goals and is in sync with study objectives. Must be approved by the academic advisor.

- 790. 790 Advance Research Project II 6 Credits**  
A research area of academic value that adds to the student's body of knowledge, scholastic goals and is in sync with study objectives. Research Project II can be a build on course on Research Project I or an independent course. Must be approved by the academic advisor.
- 890. Advance Seminar II 6 Credits**  
Students may choose this course to deliver a seminar on an area of academic value that adds to the student's body of knowledge, scholastic goals and is in sync with study objectives. Must be approved by the academic advisor.
- 791. Advance Independent Studies I 6 Credits**  
Students select topics of their choice and interest that help in moving their academic and career goals forward and study under the supervision of their academic advisor. Depending upon the arrangement with the academic advisor, students may write a paper or exam or both for successful completion of this course.
- 891. Advance Independent Studies II 6 Credits**  
Students select topics of their choice and interest that help in moving their academic and career goals forward and study under the supervision of their academic advisor. Depending upon the arrangement with the academic advisor, students may write a paper or exam or both for successful completion of this course.
- 792. Advance Independent Studies III 6 Credits**  
Students select topics of their choice and interest that help in moving their academic and career goals forward and study under the supervision of their academic advisor. Depending upon the arrangement with the academic advisor, students may write a paper or exam or both for successful completion of this course.
- 892. Advance Independent Studies IV 6 Credits**  
Students select topics of their choice and interest that help in moving their academic and career goals forward and study under the supervision of their academic advisor. Depending upon the arrangement with the academic advisor, students may write a paper or exam or both for successful completion of this course.
- 512. Faiths of the World Advance I**  
This course deals with ten major religious traditions, historical development, its symbols, beliefs rituals and dynamics, actual practices, annual celebrations, rites of passage, the issues of teaching about faith generally and the problematics of presenting individual traditions, balancing content of religious traditions and pedagogical techniques.

**612. Faiths of the World Advance II**

This course deals with ten major religious traditions, historical development, its symbols, beliefs rituals and dynamics, actual practices, annual celebrations, rites of passage, the issues of teaching about faith generally and the problematics of presenting individual traditions, balancing content of religious traditions and pedagogical techniques.

**513. The Contemporary American Faiths Advance I**

This course deals with a description and analysis of current American faith based developments in historical, sociological, and theological perspective, institutional and non-institutional developments, impact analysis, and future trends.

**613. The Contemporary American Faiths Advance II**

This course deals with a description and analysis of current American faith based developments in historical, sociological, and theological perspective, institutional and non-institutional developments, impact analysis, and future trends.

**514. World's Living Faiths Advance I**

This course deals with the great living faiths of East and West with the purpose of helping students to learn about, faiths other than their own, comparing and contrasting their characteristics, the regions these faiths dominate, prevailing trends and patterns and relevant issues and problems.

**614. World's Living Faiths Advance II**

This course deals with the great living faiths of East and West with the purpose of helping students to learn about, faiths other than their own, comparing and contrasting their characteristics, the regions these faiths dominate, prevailing trends and patterns and relevant issues and problems.

**515. God! Advance I**

This course deals with the question of God's existence, its definition, explanation, interpretation and correlation of the concept of God in different faiths to our lives, the human capacity to know, speak intelligently and ask questions about God, arguments both for and against God's existence, the relationship between faith and reason, and science and faith.

**615. God! Advance II**

This course deals with the question of God's existence, its definition, explanation, interpretation and correlation of the concept of God in different faiths to our lives, the human capacity to know, speak intelligently and ask questions about God, arguments both for and against God's existence, the relationship between faith and reason, and science and faith.

**516. Secularism and Secularization Advance I**

This course deals with secularism and secularization of people and societies, the effect of secularization on faith based living, the challenges that a postmodern situation presents to traditional belief system, socio-political and socio-economic impacts of faith vs. secularization, history and contemporary trends in different regions of the world.

**616. Secularism and Secularization Advance II**

This course deals with secularism and secularization of people and societies, the effect of secularization on faith based living, the challenges that a postmodern situation presents to traditional belief system, socio-political and socio-economic impacts of faith vs. secularization, history and contemporary trends in different regions of the world.

**517. Faith and Ecology Advance I**

This course deals with people's reflections on their place in the universe, where do we fit into the larger scheme of things? What are the roles and responsibilities of humans, impact of human activity on nature, how we may need to change our behavior, the role played by faith in shaping our attitudes toward nature, how we got here and what is at stake in our current dilemmas?

**617. Faith and Ecology Advance II**

This course deals with people's reflections on their place in the universe, where do we fit into the larger scheme of things? What are the roles and responsibilities of humans, impact of human activity on nature, how we may need to change our behavior, the role played by faith in shaping our attitudes toward nature, how we got here and what is at stake in our current dilemmas.

**518. The role of nature in World Faiths Advance I**

This course deals with the great variety of attitudes towards nature in world faiths, models for new developments in Western culture, the views of nature formulated in faith based traditions around the world and discuss them in relation to contemporary issues related to nature.

**618. The role of nature in World Faiths Advance II**

This course deals with the great variety of attitudes towards nature in world faiths, models for new developments in Western culture, the views of nature formulated in faith based traditions around the world and discuss them in relation to contemporary issues related to nature.

**519. Psychology of Faith Advance I**

This course deals with the examination of arguments for and against the existence of and utility of faith-based paradigms how does this psychology of faith, faithful and faithless people impact on modern day social, moral and economic aspects of our lives.

**619. Psychology of Faith Advance II**

This course deals with the examination of arguments for and against the existence of and utility of faith based paradigms, how does this psychology of faith, faithful and faithless people impact on modern day social, moral and economic aspects of our lives.

**520. Great Faiths in the contemporary world Advance I**

This course deals with philosophical and social dimensions of Hinduism, Buddhism, Taoism, Judaism, Christianity, Humanism and Islam, the diversity of religious experience and traditions.

**620. Great Faiths in the contemporary world Advance II**

This course deals with philosophical and social dimensions of Hinduism, Buddhism, Taoism, Judaism, Christianity, Humanism and Islam, the diversity of religious experiences and traditions.

**521. Philosophy of Faith Advance I**

This course deals with arguments for and against existence of a body of faith, meanings of concepts of faith, evil, good and worship, impact of faith, beliefs and commitments on social and moral life, how philosophy of faith affects our living.

**621. Philosophy of Faith Advance II**

This course deals with arguments for and against existence of a body of faith, meanings of concepts of faith, evil, good and worship, impact of faith, beliefs and commitments on social and moral life, how philosophy of faith affects our living.

**522. Agent of Change: Contemporary Ethics Advance I**

This course deals with ethics, discovering the precepts and principles of ethics, subjects such as sex, family, honesty, suicide, abortion, the education of children, economics, humanism, in relation to contemporary ethics regimen, the character of God as the foundation of ethics and as an agent of change in the complex world we live in.

**622. Agent of Change: Contemporary Ethics Advance II**

This course deals with ethics, discovering the precepts and principles of ethics, subjects such as sex, family, honesty, suicide, abortion, the education of children, economics, humanism, in relation to contemporary ethics regimen, the character of God as the foundation of ethics and as an agent of change in the complex world we live in.

**712. Comparative Ethics Advance I**

This course deals with examination of models for cross-cultural study, concentrating on the formation and exercise of values in eastern cultures as approached from the standpoint of western students and vice versa, comparative ethics and morality issues, challenges to the existing ethics and moral value system due to globalization.

**812. Comparative Ethics Advance II**

This course deals with examination of models for cross-cultural study, concentrating on the formation and exercise of values in eastern cultures as approached from the standpoint of western students and vice versa, comparative ethics and morality issues, challenges to the existing ethics and moral value system due to globalization.

**713. Business of Faith Advance I**

This course deals with the study of faith based living as a marketplace, the spiritual and holy world of business, the myths associated with it, is faith being exploited as a form of business, faith and business defined separately and in conjunction with each other, impact of one on the other and on the world.

**813. Business of Faith Advance II**

This course deals with the study of faith based living as a marketplace, the spiritual and holy world of business, the myths associated with it, is faith being exploited as a form of business, faith and business defined separately and in conjunction with each other, impact of one on the other and on the world.

**714. Study of Faith Advance I**

This course deals with the theories and methods in modern study of faith, readings and discussions of selected pre-modern and modern texts, major thinkers, study of myth, ritual, and other social and literary phenomena commonly associated with faith.

**814. Study of Faith Advance II**

This course deals with the theories and methods in modern study of faith, readings and discussions of selected pre-modern and modern texts, major thinkers, study of myth, ritual, and other social and literary phenomena commonly associated with faith.

**715. American Indian Faith and Philosophy Advance I**

This course deals with selected ethical belief systems, origins, worldviews, religious ceremonies and the way they have been affected by Western civilization.

**815. American Indian Faith and Philosophy Advance II**

This course deals with selected ethical belief systems, origins, worldviews, religious ceremonies and the way they have been affected by Western civilization.

**716. Western faith based Thoughts Advance I**

This course deals with the intellectual history of western faiths, alternating between studies of periods and seminal thinkers, the ancient and medieval periods.

**816. Western faith based Thoughts Advance II**

This course deals with the intellectual history of western faiths, alternating between studies of periods and seminal thinkers, the ancient and medieval periods.

**717. South Asian Faiths Advance I**

This course deals with the history of interaction between the major faiths of South Asia including Hinduism, Islam, Buddhism, Jainism, and Sikhism.

**817. South Asian Faiths Advance II**

This course deals with the history of interaction between the major faiths of South Asia including Hinduism, Islam, Buddhism, Jainism, and Sikhism.

**718. East Asian Faiths Advance I**

This course deals with the history of interaction between the major faiths of East Asia including Confucianism, Taoism, Buddhism, and folk animism and shamanism.

**818. East Asian Faiths Advance II**

This course deals with the history of interaction between the major faiths of East Asia including Confucianism, Taoism, Buddhism, and folk animism and shamanism.

**719. Contemplative Tradition of Asia Advance I**

This course deals with the exploration of the rich and diverse approaches to mental transformation and cultivation of prognosis as developed by several of Asia's major religious traditions, such as Buddhism, Jainism, Hinduism, Taoism, and Confucianism.

**819. Contemplative Tradition of Asia Advance II**

This course deals with the exploration of the rich and diverse approaches to mental transformation and cultivation of prognosis as developed by several of Asia's major religious traditions, such as Buddhism, Jainism, Hinduism, Taoism, and Confucianism.

**720. Mysticism Advance I**

This course deals with an inquiry into the literature and interpretation of mysticism in major religious traditions; focus on a specific tradition or period, influence of certain traditions on different periods and different regions of the world.

**820. Mysticism Advance II**

This course deals with an inquiry into the literature and interpretation of mysticism in major religious traditions; focus on a specific tradition or period, influence of certain traditions on different periods and different regions of the world.

**721. Contemporary faith based Thought Processes Advance I**

This course deals with the study of selected major critical and constructive proposals in modern faith based thoughts in various traditions, compare and contrast, narrative analysis, pros and cons of different such thought processes.

**821. Contemporary faith based Thought Processes Advance II**

This course deals with the study of selected major critical and constructive proposals in modern faith based thoughts in various traditions, compare and contrast, narrative analysis, pros and cons of different such thought processes.

**722. Developing the Supernatural Lifestyle Advance I**

This course deals with knowing and dealing with what it means to live in the spirit, how the supernatural lifestyle results from authority, how does it impact everyday lifestyles of the ordinary humans; individuals as well as groups.

**822. Developing the Supernatural Lifestyle Advance II**

This course deals with knowing and dealing with what it means to live in the spirit, how the supernatural lifestyle results from authority, how does it impact everyday lifestyles of the ordinary humans; individuals as well as groups.

**723. Breaking the Bonds Advance I**

This course deals with an advanced perspective of the spiritual basis, removing negative mindsets and inner vows, healing trauma, and casting out unfavorable influences that have connected themselves to the inner wounds of the heart and soul resulting in a solid healing process.

**823. Breaking the Bonds Advance II**

This course deals with an advanced perspective of the spiritual basis, removing negative mindsets and inner vows, healing trauma, and casting out unfavorable influences that have connected themselves to the inner wounds of the heart and soul resulting in a solid healing process.

**724. Healing the Land Advance I**

This course deals with the understanding of healing, spiritual warfare, spiritual realm, examination of the strategies, powers, and rulers of the darkness and how to effectively operate to experience breakthrough on a regional, national and global level.

**824. Healing the Land Advance II**

This course deals with the understanding of healing, spiritual warfare, spiritual realm, examination of the strategies, powers, and rulers of the darkness and how to effectively operate to experience breakthrough on a regional, national and global level.

**725. The Dynamics of Faiths Advance I**

This course deals with investigating the dynamics of different faiths, complimentary and conflicting, their influences on the contemporary world, and an understanding of how to properly apply its relevance to the Spirit-filled life.

**825. The Dynamics of Faiths Advance II**

This course deals with investigating the dynamics of different faiths, complimentary and conflicting, their influences on the contemporary world, and an understanding of how to properly apply its relevance to the Spirit-filled life.

**562. The Supernatural Powers Advance I**

This course deals with definition and interpretation of supernatural powers, existence, belief, philosophical and psychological influences and impact of the lives of individuals and groups, nature and extent of involvement and interference in the world, different methodologies for organizing and engaging in such explorations and understandings and dealing with the concept of supernatural powers in real life.

**662. The Supernatural Powers Advance II**

This course deals with definition and interpretation of supernatural powers, existence, belief, philosophical and psychological influences and impact of the lives of individuals and groups, nature and extent of involvement and interference in the world, different methodologies for organizing and engaging in such explorations and understandings and dealing with the concept of supernatural powers in real life.

**563. Judaism Advance I**

This course deals with the study of Judaism as a faith, the history of Jewish people from antiquity to modernity, the development of key social movements, literary expressions, ritual practices, and guiding concepts in Jewish traditions during the ancient, medieval, and modern periods.

**663. Judaism Advance II**

This course deals with the study of Judaism as a faith, the history of Jewish people from antiquity to modernity, the development of key social movements, literary expressions, ritual practices, and guiding concepts in Jewish traditions during the ancient, medieval, and modern periods.

**564. Christianity Advance I**

This course deals with the advent and philosophy of Christianity as one of the most powerful and dominant faiths in the history of world, the historical development of Christian thought and practice in the cultures of antiquity, the medieval and the modern periods, and powerful political and financial impact on the world.

**664. Christianity Advance II**

This course deals with the advent and philosophy of Christianity as one of the most powerful and dominant faiths in the history of world, the historical development of Christian thought and practice in the cultures of antiquity, the medieval and the modern periods, and powerful political and financial impact on the world.

**565. Buddhism Advance I**

This course deals with the development of Buddhist thought and practice in the cultures of Asia and the West, meditation as the Buddhist method of systematic inquiry into the nature of the mind and its role in the construction of experience, evolution and expansion of Buddhism and major areas of concentration.

**665. Buddhism Advance II**

This course deals with the development of Buddhist thought and practice in the cultures of Asia and the West, meditation as the Buddhist method of systematic inquiry into the nature of the mind and its role in the construction of experience, evolution and expansion of Buddhism and major areas of concentration.

**566. Islam Advance I**

This course deals with the advent of Islam, growth, expansion, major concepts, happenings over the periods of history, how Islam impacted the world and other faiths, political and financial influence, Islam in different regions of the world, future direction and philosophical traditions and influences in Islam.

**666. Islam Advance II**

This course deals with the advent of Islam, growth, expansion, major concepts, happenings over the periods of history, how Islam impacted the world and other faiths, political and financial influence, Islam in different regions of the world, future direction and philosophical traditions and influences in Islam.

**567. Hinduism Advance I**

This course deals with the critical exploration of selected aspects of Hindu thought, narrative and practice, both in contemporary and historical perspective. Focus is primarily on India, but with consideration of Hinduism's transformation and impact beyond South Asia.

**667. Hinduism Advance II**

This course deals with the critical exploration of selected aspects of Hindu thought, narrative and practice, both in contemporary and historical perspective. Focus is primarily on India, but with consideration of Hinduism's transformation and impact beyond South Asia.

**568. Chinese Faiths Advance I**

This course deals with an exploration of the development of thought and practice in and the interactions between the major religious movements of Chinese faiths including Confucianism, Taoism, Buddhism, and folk faith/animism.

**668. Chinese Faiths Advance II**

This course deals with an exploration of the development of thought and practice in and the interactions between the major religious movements of Chinese faiths including Confucianism, Taoism, Buddhism, and folk faith/animism.

**569. Japanese Faiths Advance I**

This course deals with how Japan has done a unique religious synthesis of Buddhist, Shinto, Taoist, Confucian and folk/shamanistic traditions, how all these faith are incorporated, evolved, learned and preached, how are these different from the same faiths in other regions of the world and if these differences are consequential.

**669. Japanese Faiths Advance II**

This course deals with how Japan has done a unique religious synthesis of Buddhist, Shinto, Taoist, Confucian and folk/shamanistic traditions, how all these faith are incorporated, evolved, learned and preached, how are these different from the same faiths in other regions of the world and if these differences are consequential.

**570. Sects, offshoot, derivatives & subsystems of different faiths Adv. I**

This course deals with the Sects, offshoot, derivatives and subsystems of different faith systems, their origin, development, interlinking, interactions amongst different groups, coexistence, dynamics, politics economics and impact analysis.

**670. Sects, offshoot, derivatives & subsystems of different faiths Adv. II**

This course deals with the Sects, offshoot, derivatives and subsystems of different faith systems, their origin, development, interlinking, interactions amongst different groups, coexistence, dynamics, politics economics and impact analysis.

**571. Divine Influence Advance I**

This course deals with how faith and divine influence affect our lives, how different faith based groups see and interpret divine influence and how it is incorporated in everyday living of individuals, groups, societies and those groups who do not believe in any kind of divine influence.

**671. Divine Influence Advance II**

This course deals with how faith and divine influence affect our lives, how different faith based groups see and interpret divine influence and how it is incorporated in everyday living of individuals, groups, societies and those groups who do not believe in any kind of divine influence.

**572. Finding Your Purpose Advance I**

This course deals with in-depth examination of our purpose of being, how do we as individuals, groups and societies interpret and live that purpose, what impact it has on the world we live in, and how it affects our and others lives in so many different ways.

**672. Finding Your Purpose Advance II**

This course deals with in-depth examination of our purpose of being, how do we as individuals, groups and societies interpret and live that purpose, what impact it has on the world we live in, and how it affects our and others lives in so many different ways.

**573. Teaching with Power Advance I**

This course deals with experiencing and sensing the transmission of knowledge in an individual and a group setting, how to make every group meeting more productive and purposeful and attain the objective set forth, how to make most of the teacher student relationship.

**673. Teaching with Power Advance II**

This course deals with experiencing and sensing the transmission of knowledge in an individual and a group setting, how to make every group meeting more productive and purposeful and attain the objective set forth, how to make most of the teacher student relationship.

**762. Cultures and Society Advance I**

This course deals with social and cultural transformation based on faiths, centrality of our faith in every aspect of the human experience resulting in the abundant life, impact and influence of faith on society and how societies change and in turn affect faith and faith based living.

**862. Cultures and Society Advance II**

This course deals with social and cultural transformation based on faiths, centrality of our faith in every aspect of the human experience resulting in the abundant life, impact and influence of faith on society and how societies change and in turn affect faith and faith based living.

**763. The Organic Body of Foundations Advance I**

This course deals with faith based not for profit institutions, their dynamics, management, dealing with ever changing world of business and politics, leadership practices, a deeper understanding of them as a living organism for their ability to change with changing scenarios and learn to survive in hardships and difficult conditions.

**863. The Organic Body of Foundations Advance II**

This course deals with faith based not for profit institutions, their dynamics, management, dealing with ever changing world of business and politics, leadership practices, a deeper understanding of them as a living organism for their ability to change with changing scenarios and learn to survive in hardships and difficult conditions.

**764. Prosperity and Faith Advance I**

This course is about the correlation between faith, and prosperity, how different economic classes of people deal with faith or lack thereof, presence of faith, a belief system, its financial and economic impact, repercussions, and analytical reasoning.

**864. Prosperity and Faith Advance II**

This course is about the correlation between faith, and prosperity, how different economic classes of people deal with faith or lack thereof, presence of faith, a belief system, its financial and economic impact, repercussions, and analytical reasoning.

**765. Healing, Miracles, Signs and Wonders Advance I**

This course deals with healing, miracles, signs and wonders, their existence, myth and reality, faith, factors affecting them, how to properly understand and interpret them, their influence and impact, if any.

**865. Healing, Miracles, Signs and Wonders Advance II**

This course deals with healing, miracles, signs and wonders, their existence, myth and reality, faith, factors affecting them, how to properly understand and interpret them, their influence and impact, if any.

**766. Leading in the Spirit of Humility Advance I**

This course deals with leadership, humanity and as leadership is cultivated in the spirit of humanity, how leadership affects humans and humanity and how it has over the course of time changed the way of civilization of leaders and followers.

**866. Leading in the Spirit of Humility Advance II**

This course deals with leadership, humanity and as leadership is cultivated in the spirit of humanity, how leadership affects humans and humanity and how it has over the course of time changed the way of civilization of leaders and followers.

**767. The Delegation of Authority Advance I**

This course is about how different faiths interpret a higher power, which created us to have dominion in the earth. You will walk in a new boldness as you live in victory over Satan and demon powers in your daily life.

**867. The Delegation of Authority Advance II**

This course is about how different faiths interpret a higher power, which created us to have dominion in the earth. You will walk in a new boldness as you live in victory over Satan and demon powers in your daily life.

**768. Design of Leadership Advance I**

This course is about leadership determined by our ability to accomplish and achieve, compassion, mystery, and dangers involved in it, carefully crafted plans and discussions, role of faith, trust and bonding, realities surrounding modern day leadership.

**868. Design of Leadership Advance II**

This course is about leadership determined by our ability to accomplish and achieve, compassion, mystery, and dangers involved in it, carefully crafted plans and discussions, role of faith, trust and bonding, realities surrounding modern day leadership.

**769. Developing a Global View Advance I**

This course is about practical, historical and comparative study of the principal beliefs and practices of the world's major faiths: Buddhism, Christianity, Hinduism, Islam, Judaism as well as others.

**869. Developing a Global View Advance II**

This course is about practical, historical and comparative study of the principal beliefs and practices of the world's major faiths: Buddhism, Christianity, Hinduism, Islam, Judaism as well as others.

**770. Peace Studies Advance I**

This course deals with the study of peace. Peace Studies is similar to health studies; an applied science using knowledge to improve the human condition, various definitions of peace, its sustainability and cause of lack thereof, comparative study of peace strategies, peace building, nonviolence, social change, and ways to achieve peace.

**870. Peace Studies Advance II**

This course deals with the study of peace. Peace Studies is similar to health studies; an applied science using knowledge to improve the human condition, various definitions of peace, its sustainability and cause of lack thereof, comparative study of peace strategies, peace building, nonviolence, social change, and ways to achieve peace.

**771. Conflict, Violence and Peace Advance I**

This course deals with the topics of conflict, violence and peace, correlation between them, difference in the views about them, the way of approaching the problems and finding solutions to conflict and violence that lead to sustainable peace.

**871. Conflict, Violence and Peace Advance II**

This course deals with the topics of conflict, violence and peace, correlation between them, difference in the views about them, the way of approaching the problems and finding solutions to conflict and violence that lead to sustainable peace.

**772. Sociology of Religious Cults Advance I**

This course deals with unconventional religious groups in the world, philosophy, psychology and dynamics, recruitment, conversion, commitment, defection, leadership, belief systems, organizational structure, change, impact analysis.

**872. Sociology of Religious Cults Advance II**

This course deals with unconventional religious groups in the world, philosophy, psychology and dynamics, recruitment, conversion, commitment, defection, leadership, belief systems, organizational structure, change, impact analysis.

**773. Humanism Advance I**

Introduction to humanism, history, philosophy, goals, evolution, creationism, nature of science, psychology, understanding humans and the universe, religion, constitution, and developing human potential without religion.

**873. Humanism Advance II**

Introduction to humanism, history, philosophy, goals, evolution, creationism, nature of science, psychology, understanding humans and the universe, religion, constitution, developing human potential without religion.

**774. Tolerance Advance I**

This course is about tolerance, the power or capacity to tolerate unfavorable conditions, the ability to endure pain or hardship, the ability of the body to resist the action of a poison, be tolerant and forgiving under provocation, broad-mindedness, a broad political, social or religious stance, showing the capacity for endurance, justice and injustice that lead to tolerance and intolerance.

**874. Tolerance Advance II**

This course is about tolerance, the power or capacity to tolerate unfavorable conditions, the ability to endure pain or hardship, the ability of the body to resist the action of a poison, tolerant and forgiving under provocation, broad-mindedness, a broad political, social or religious stance, showing the capacity for endurance, justice and injustice that lead to tolerance and intolerance.

**775. Permissiveness Advance I**

This course is about disposition to allow freedom of choice and behavior, willingness to recognize and respect the beliefs or practices of others, a permissible difference; freedom to move within limits, the ability to tolerate the beliefs of others, the variation or deviation from a standard, especially the maximum permitted variation in an engineering measurement.

**875. Permissiveness Advance II**

This course is about disposition to allow freedom of choice and behavior, willingness to recognize and respect the beliefs or practices of others, a permissible difference; freedom to move within limits, the ability to tolerate the beliefs of others, the variation or deviation from a standard, especially the maximum permitted variation in an engineering measurement.

## ***Library***

Peace University maintains and keeps developing information resources and services that support the learning pursuits of our students, faculty, and staff including but not limited to a collections of books, professional journals and periodicals, audiovisuals and other digital information formats, computer workstations, and other materials. A vast array of online information sources is available to assist students, faculty, and staff for research and scholastic purposes.

# Policies and Procedures

## *Grading System*

<u>Grade</u>		<u>Points</u>
A	Superior	4 (per Course)
B	Good	3 (per Course)
C	Average	2 (per Course)
D	Below Average	1 (per Course)
F	Failed	0 (per Course)
I	Incomplete	0 (per Course)
W	Withdrawn	0 (per Course)

The student's grade-point average (GPA) is computed by the following formula:

Total Quality Points Earned / Total Units of Credit attempted = Grade Point Average

For example if a student enrolls in 3 courses of 3 credits each, and is awarded grades A, B and C in all three courses. The GPA is calculated as:  $4+3+2/3 = 3.0$

## *Standards for Satisfactory Progress*

- Completion of all tests and assignments at an overall 60% level.
- Students get their grades after successfully completing all the course requirements, while final grades and evaluations are issued at program completion.
- A student must maintain a CGPA of 2.0 and may not receive more than two D grades in the entire program. Courses with D grades in excess of two during the entire program must be repeated as fresh courses.
- There may be additional requirements set by each financial aid, loan or scholarship offering entity, which should be consulted before considering their offerings. Minimum standards of performance for a particular program must be maintained for continued participation in the program.

## *Scholarships*

School offers a limited number of academic excellence, and need based scholarships which may be as much as 25% of program tuition. Please consult the admissions office at the time of enrollment about scholarships, financial aid, loans and other available support programs.

## *Academic Probation*

- A student must maintain a CGPA of 2.0 and may not receive more than two D grades in the entire program. Courses with D grades in excess of two during the entire program must be re-enrolled and repeated as fresh courses. Until a student successfully repeats the courses and is able to remove D grades, in excess of two, from the record is to be put on academic probation.

- Generally all students; but specifically the students in the above mentioned situation are advised to seek extra help from faculty and staff as needed. Interfaith faculty and staff are always willing to help in an effort to exceed the expected level of performance. However, students must take into account while planning that faculty and staff usually have a busy schedule and hence plan as far ahead as possible and contact them at the earliest instance.
- A student dismissed from school for attendance or academic reasons may reapply for admission. The student may be readmitted by approval of the Dean or on recommendation of a committee appointed by the Dean and will be allowed to complete all courses necessary for graduation.
- Receiving a failing grade (“F”) requires a meeting with the instructor and the Dean who determine the cause/s of such failure and devise an appropriate corrective plan of action.
- Admissions department, on the recommendation of faculty, evaluates and considers awarding academic credits for credits earned at institutions accredited by agencies recognized by the United States Department of Education or international institutions of similar profile, for relevant experience in the field or projects, volunteering, internships or cooperative attachments.
- All such evaluations will be done on case to case basis by the admissions and academic departments and appropriate credits awarded. Peace University maintains highest level of academic standing and all credits awarded on any basis must reflect the academic excellence.
- A student making a request for such credits award, is to produce official transcript/s and course description/s from the institution in which the course was taken. Once the evaluation is completed, the Dean formally communicates transferability of the credits to the student.
- Evaluation of such credits, projects, experience and other options as mentioned above is an extensive and costly process, and requires extensive time and resources on the school’s part. Credit equivalency and transfer fees apply.
- Peace University requires that all courses and other stipulations be successfully completed in order to graduate from any program. All students must meet Standards of Satisfactory Progress as defined in the academic guidelines.

### ***Academic Suspension or Termination***

At the end of probation, if the student has not brought his/her grades to meet satisfactory academic progress policy, the student shall be suspended or terminated, depending on the recommendation of the academic review committee. The student

has a right to appeal the decision to the Dean. The appeal should be submitted in writing within two weeks of the decision.

### ***Student Conduct and Conditions for Dismissal***

Students who do not conduct themselves in an orderly, professional and business-like manner, knowingly furnish false information to the school, exhibit dishonesty, are involved in cheating, plagiarism, forgery, profanity, excessive tardiness, insubordination, violation of safety rules, Intentional disruption or obstruction of teaching, drug usage, other illegal substance or alcohol on school premises, alteration or use of school documents of identification with intent to defraud, or not abide by the school rules, are subject to either probation or dismissal.

### ***Re-entrance***

- Any student, who has dropped out of the program, may be readmitted within one year by completing a personal interview with the Dean and paying all fees due at the time of readmission. Program requirements at the time of re-admittance apply.
- Any student terminated academically, may be readmitted within one year by completing a personal interview with the Dean and paying all fees due at the time of readmission. The Student shall be on probation for his/her first term. Program requirements at the time of re-admittance shall be applicable.
- Any student terminated for misconduct may not be readmitted.

### ***Attendance***

While attendance as such is not required and students may study online or at a distance at their convenience, they are required to regularly communicate with their faculty and school staff, and are expected to demonstrate responsibility and promptness. If school identifies a student demonstrating excessive tardiness or casual behavior regarding academic work, he/she may be subject to interview with the faculty, Dean, review by the staff or disciplinary action as appropriate.

### ***Leave of Absences***

Students who do not want to enroll in corresponding courses or take a sabbatical must get prior permission from the school.

## ***Graduation Requirements***

Students must maintain a CGPA of 2.0, complete all course work, assignments, projects, and pass all exams for each course in order to receive the certificate of completion for their program.

## ***Student Records***

The school maintains all student evaluations and grades for a period of three years. Student transcripts are kept securely online at redundant places permanently and are protected from fire, theft and other perils.

- Upon enrollment the enrollee receives a copy of the “Enrollment Agreement”.
- Students receiving financial aid will receive copies of all documents pertaining to the financial aid as mandated by law.
- Students receive progress report at the conclusion of each program.
- Upon successful completion of a program of instruction, the graduate receives a corresponding diploma provided the requirements for graduation have been met.

## ***Enrollment***

- Individual students schedule the classes as per their convenience, and a student may enroll at any time and continue study at their own pace.
- Advisement and counseling session be scheduled with the faculty or relevant staff.

## ***Drop out and Withdrawal***

- A student will be determined to have dropped out if the student is not attending to the coursework, assignments and projects or is nonresponsive when contacted by the faculty or staff for three consecutive times and all of the instances are unexcused.
- A student choosing to withdraw from the school is to provide a written notice to the Dean of the school. The notice must include the expected last date of attendance and be signed and dated by the student.
- All refund must be submitted within 30 days of the withdrawal date.

## ***Grievance Procedure***

Any student who has a complaint against any school related matter, staff, faculty or a fellow student, should first discuss the problem with the concerned person or the dean’s office. If a resolution is not reached, the student should make a written complaint and submit it to the Dean seeking an interview or asking for a written response. The students must include the following information in writing:

- i. Student's full name, social security number, and current address.
  - ii. State the concern including dates, times, instructors or other students involved.
  - iii. Indicate three dates available for a meeting with the Dean and/or an appointed member.
- Dean will notify the student in writing of the appointment date.
  - Dean or appointed grievance committee will hear the student and other concerned out and will arrive at an appropriate solution.
  - The student will be notified of the outcome in writing.
  - The decision of the Dean or the appointed committee is final.
  - Peace University primarily offers faith based programs and is not equivalent to a traditional academic degree.

## Faculty and Administration

Dean	Ziad Khan Ph.D. ABD M.S., M.A. B. Sc. Honors
Associate Dean	Dr. Robert Tedeschi
Professor	Dr. Ayesha Siddiqa
Professor	Dr. Khuram Farooq
Professor	Julie Levine
Professor	Linda Washington
Professor	Doreen Cohanim C. Ht.
Professor	Dr. Saman Hasan
School Administrator	Erum Shaheen
Regulatory Specialist	Iftikhar Khan

Adjunct and visiting faculty, volunteers, interns, and temporary staff and consultants are to be invited and involved as and when needed.